



TRƯỜNG THPT SƠN MỸ

A. move out of

his parents move frequenlty.

in on

ĐÈ THI HỌC KỲ II NĂM HỌC 2020-2021 **MÔN: TIẾNG ANH 12**

(Thời gian làm bài: 45 phút, không kể thời gian phát đề)

1. Đề số 1				
Mark the letter A, B, C, underlined part differs questions.				
1. A. de <u>s</u> ign	B. per <u>s</u> uade	C. pur <u>s</u> ue	D. increa	<u>s</u> e
2. A. donate	B. imitate	C. operate	D. private	
Mark the letter A, B, C, the other three in the p				
3. A. rewarding	B. fascinating	C. tediou	us D.	challenging
4. A. compliment	B. determine	C. optimist	D. marve	llous
Mark the letter A, B, C, needs correction in ea			te the underli	ined part that
5. By the end of the 21 :	st century, scientist	s <u>are discovering</u>	the cure for th	e common cold.
A. the end of	B. 21st century	C. are di	scovering D.	for
6. The shopkeeper war	nted the boys <u>don't</u> l	ean <u>their</u> bicycles	<u>against</u> his wi	ndows.
A. shopkeeper	B. don't	C. their		D. against
7. <u>Although</u> her friends Christine refused to make		ner <u>to apply</u> for the	job at a local f	actory, <u>but</u>
A. Although	B. tried to persua	ide C. to apply	D. but	
Mark the letter A, B, C of the following questi		wer sheet to indic	ate the correc	ct answer to each
8. Have you had any ne	ws about that yo	ou applied for yet?		
A. work	B. job	C. career	D. vacano	су
9. If my application is sumy exams. I am my		le to start work froi	ท 15th of Augเ	ıst when I finish all
A. mending	B. attaching	C. closing	D. enclos	ing
10. Hellen usually h	er childhood with gre	eat pleasure.		
A. talks back to	B. thinks b	oack on C. turns	back to	D. falls back

11. Many students ___ school to set up their own businesses and become self-employed.

12. By the time Ryan finally graduated from high school, he ____ five different schools because

C. drop out of

B. cut down on

Trang | 1

D. drop



A. attended attending	B. was attending	C. had attended	D. has been
13. Some shops advertise	their products and se	ervices in the newsp	aper to customers.
A. encourage	B. attract	C. interest	D. promote
14. Why were you acting _	you hadn't seen t	he boss?	
A. the way	B. as though	C. like	D. as
15. Unless you me ab	out Sue's new bobha	air, I wouldn't have n	oticed.
A. had told	B. hadn't told	C. told	D. didn't tell
16 with passion for te	aching help raise the	test scores of their	students.
A. Highly motivated tutor		B. Highly motivated	tutors
C. Tutors are highly motiva	ated	D. Being hig	hly motivated tutors
17. It seems that my u	incle travels abroad l	ne forgets to take so	mething he needs.
A. whenever	B. by the time	C. not until	D. however
18. Hayden spent mor	ney buying food that	he didn't have enouç	gh left to buy a soft drink.
A. such a	B. a lot	C. too many	D. so much
19. A described what	he saw moments afte	er the car bomb had	exploded.
A. passer-by	B. by-passer	C. pass-by	D. by-pass
Mark the letter A, B, C, of to complete each of the t			he most suitable response
•			of a diffeo Mana
20. Lan: "Do you think yo	our schooldays are	the napplest days	or your life? - Nam:
A. I believe schooldays las	t forever.		
B. Were you happy during	your schooldays?		
C. I think so. We are worry	r-free and full of amb	itions in the schoolda	ays.
D. We didn't have schoold	ays when we were a	t school.	
21. Hung: "How much do	you earn in your n	new job?" - <i>Xen</i> : " _	,,,
A. That's a bit nosey of you	J.	B. You shoul	dn't ask that
C. I'm not your slave		D. You can b	e so bossy at times!
Mark the letter A, B, C, o meaning to the underline	-		the word(s) CLOSEST in estions.
22. Lucy has just finished I really like a break from the travel around the world.		-	-
A. a year off	B. a year out	C. a year away	D. a year's trip
23. Nowadays, lifelong lea	rning is <u>facilitated</u> b	y e-learning platform	S.
A. insisted	B. assisted	C. assessed	D. accessed
Mark the letter A, B, C, on meaning to the underline	•		• •



24. Thanks to lifelong learning, people's level of awareness has improved significantly.

A. has increases

B. has declined

C. has gone up

D. has

bettered

25. I'd go mad if I had to do a dead-end job like to working on a supermarket checkout.

A boring

B. monotonous

C. fascinating

D. demanding

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

- 26. "Why did you apply for the job?" her mother asked.
- A. Her mother wanted to know the reason she applied for the job.
- B. Her mother wanted to know the reason she had applied for the job.
- C. Her mother wanted to know why did she apply for the job.
- D. Her mother wanted to know why had she applied for the job.
- 27. I am on the tenth page of the report I am writing.
- A. I have completed writing ten pages of the report.
- B. Tonight I'm going to write the tenth page of the report.
- C. So far I have written ten pages of the report.
- D. I have finished writing the report on the tenth page.
- 28. I did far better than Chris in the exam.
- A. Chris didn't do as well as me in the exam.
- B. I did farther than Chris in the exam.
- C. Chris did worse than me in the exam.
- D. I didn't do worse than Chris had done.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

- 29. I judge by the car he drives. I'd say he's got a pretty good job.
- A. Because I judge by the car he drives, I'd say he's got a pretty good job.
- B. When I judge by the car he drives, I'd say he's got a pretty good job.
- C. Unless I judge by the car he drives, I'd say he's got a pretty good job.
- D. Judging by the car he drives, I'd say he's got a pretty good job.
- 30. Matthew ran away from home. Matthew thought no one loved him.
- A. Matthew ran away from home as when Matthew thought no one loved him.
- B. Matthew ran away from home because Matthew thought no one loved him.
- C. Thought that no one loved him, Matthew ran away from home.
- D. Matthew thought no one loved him and so that Matthew ran away from home.

ĐÁP ÁN

1A 2D 3A 4B 5C 6B 7D 8D 9D 10B 11C 12C 13B 14B 15A 16B 17A 18D 19A 20C 21B 22A 23D 24B 25C 26B 27C 28A 29D 30B



Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

If women choose to pursue	e a career once they have	e children, they often n	niss out on a close
	en. Helen Jamieson is a		
work to look after her child	ren full-time. She strongl	y believes that women	are pressurized to do
too much, driving themselv	es to the absolute limit.	In her own case, after s	six years of paid
employment, Helen finally		,	9
home, though she never m	•		
begin (33), she migh			
before, as the cost of child			
government starts to give of		orking parents, she say	s she will not return to
the workplace until her chil	dren are grown up.		
31. A. friendship	B. relationship	C. scholarsh	ip D.
membership	•		
32. A. out	B. in	C. to	D. up
33. A. up	B. with	C. to	D. at
34. A. as	B. so	C. than	D. then
35. A. Unless	B. If	C. Provided	D. Even if

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 40

In the exploration of the linguistic life cycle, it is apparent that it is much more difficult to learn a second language in adulthood than a first language in childhood. Most adults never completely master a foreign language, especially in **phonology** – hence the ubiquitous foreign accent. Their development often "fossilizes" into permanent error patterns that no teaching or correction can undo. Of course, there are great individual differences, which depend on effort, attitudes, amount of exposure, quality of teaching, and plain talent, but there seems to be a **cap** for the best adults in the best circumstances.

Many explanations have been advanced for children's superiority: they exploit Motherese (the simplified, repetitive conversation between parents and children), make errors unselfconsciously, are more motivated to communicate, like to conform, are not set in their ways, and have no first language to interfere. But some of these accounts are unlikely, based on what is known about how language acquisition works. Recent evidence is calling these social and motivation explanations into doubt. Holding every other factor constant, a key factor stands out: sheer age.

Systematic evidence comes from the psychologist Elissa Newport and her colleagues. They tested Korean and Chinese-born students at the University of Illinois who had spent at least ten years in the United States. The immigrants were given a list of 276 simple English sentences, half of them containing some grammatical errors. The immigrants who came to the United States between the ages of 3 and 7 performed identically to American-born students. Those who arrived between the ages of 8 and 15 did worse the later they arrived, and those who arrived between 17 and 39 did the worst of all, and showed huge variability unrelated to the age of arrival.

36.	The	passage	mainly	discusses	·
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A. adults differences in learning a foreign language B. children's ability to learn a language



C. the age factor in acquisition	learning language fa	st D.	research	into	language
37. From the passage, it	can be inferred that	t " <i>phonology</i> " is t	the study of	F	<u>_</u> .
A. the grammar of	a language	B. th	e rules of a	languag	je
C. the vocabulary	of a language	D. th	e sound sys	stem of a	a language
38. The word "cap" in th	e first paragraph is	closest in meanir	ig to		
A. prize	B. limit	C. co	overing	D. le	evel
39. According to the pas reasons EXCEPT		n learn language d	quickly for a	ll of the	following
A. they make many	/ mistakes	B. th	ey want to ta	alk	
C. their approach is	s flexible	D. th	ey frequentl	y repea	t words
40. In the experiment in	the passage, the ps	ychologists disco	vered that		
A. most students h	ad lived in the U.S for	more than 10 yea	rs		
B. older students w	ere unable to learn E	nglish			
C. young students	learned English best				
D. students who ar	rived late were worst	of all			
	The	end	-		
2. Đề số 2					
Read the following pas indicate the correct wor	_		•		
to look after her children f much, driving themselves employment, Helen finally home, though she never r	en. Helen Jamieson is ull-time. She strongly to the absolute limit. It decided to call it a demisses the job itself. Stated to the decided to call it a demisses the job itself. Stated the decided to commuting other tax incentives to the stated to the sta	a mother of three believes that wom In her own case, a ay. She says she in She admits that if she admits that if she exceeded her actually.	who has given are pressifter six years itially found he had had ano worse offual income.	en (2)_ surized to s of paid it hard a brilliar f (4) (5)	work to do too d being at nt career to the
1. A. friendship membership	B. relationship	C. so	cholarship		D.
2. A. out	B. in	C. to	D.	up	
3. A. up	B. with	C. to)	D. a	at
4. A. as	B. so	C. than	D.	then	
5. A. Unless	B. If	C. Provided	d D.	Even if	

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

6. "Why did you apply for the job?" her mother asked.

A. Her mother wanted to know the reason she applied for the job.





- C. Her mother wanted to know why did she apply for the job.
- D. Her mother wanted to know why had she applied for the job.
- 7. I am on the tenth page of the report I am writing.
- A. I have completed writing ten pages of the report.
- B. Tonight I'm going to write the tenth page of the report.
- C. So far I have written ten pages of the report.
- D. I have finished writing the report on the tenth page.
- 8. I did far better than Chris in the exam.
- A. Chris didn't do as well as me in the exam.
- B. I did farther than Chris in the exam.
- C. Chris did worse than me in the exam.
- D. I didn't do worse than Chris had done.

ĐÁP ÁN

1B 2D 3B 4C 5A 6B 7C 8A

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each

of the following question	ıs.			
9. Some shops advertise t	heir products and se	rvices in the newspa	per to _	customers.
A. encourage	B. attract	C. interest	D. pro	mote
10. Why were you acting _	you hadn't seen t	he boss?		
A. the way	B. as though	C. like	D. as	
11. Unless you me ab	out Sue's new bobha	air, I wouldn't have no	oticed.	
A. had told	B. hadn't told	C. told	D. didr	n't tell
12 with passion for te	aching help raise the	test scores of their	student	S.
A. Highly motivated tutor		B. Highly motivated	tutors	
C. Tutors are highly motiva	ated	D. Being highly mot	tivated	tutors
13. It seems that my u	ıncle travels abroad l	ne forgets to take sor	mething	g he needs.
A. whenever	B. by the time	C. not until		D. however
14. Hayden spent mor	ney buying food that	he didn't have enoug	gh left to	o buy a soft drink.
A. such a	B. a lot	C. too many		D. so much
15. A described what	he saw moments afte	er the car bomb had	explode	ed.
A. passer-by	B. by-passer	C. pass-by	D. by-p	oass
16. Have you had any new	/s about that yoເ	ı applied for yet?		
A. work	B. job	C. career	D. vac	ancy
17. If my application is suc all my exams. I am my		to start work from 1	5th of A	August when I finish
A. mending	B. attaching	C. closing	D. enc	losing



18. Hellen usually her	childhood with great	t pleasure.	
A. talks back to on	B. thinks bac	ck on C. turns bac	k to D. falls back
19. Many students sc	hool to set up their o	wn businesses and	become self-employed.
A. move out of in on	B. cut down	on C. dr	op out of D. drop
20. By the time Ryan final his parents move frequent		gh school, he fiv	re different schools because
A. attended attending	B. was attending	C. had attended	D. has been
Mark the letter A, B, C, c the other three in the po	-		the word that differs from following questions.
21. A. rewarding	B. fascinating	C. tedious	D. challenging
22. A. compliment	B. determine	C. optimist	D. marvellous
Mark the letter A, B, C, oneeds correction in each	-		the underlined part that
23. By the end of the 21s	t century, scientists	are discovering the	e cure for the common cold.
A. the end of	B. 21st century	C. are disco	vering D. for
24. The shopkeeper wan	ted the boys <u>don't</u> le	an <u>their</u> bicycles <u>ag</u>	<u>ainst</u> his windows.
A. shopkeeper	B. don't	C. their	D. against
25. <u>Although</u> her friends : Christine refused to make		er <u>to apply</u> for the jo	b at a local factory, <u>but</u>
A. Although	B. tried to persuade	C. to apply	D. but
ĐÁP ÁN			
9B 10B 11A 12B 13A 14	D 15A 16D 17D 18B	19C 20C 21A 22B	23C 24B 25D
Mark the letter A, B, C, c to complete each	or D on your answer	sheet to indicate t	the most suitable response
of the following exchange	ges.		
26. <i>Lan</i> : "Do you think y ""	our schooldays are	the happiest days	of your life? - Nam:
A. I believe schooldays la	st forever.		
B. Were you happy during	your schooldays?		
C. I think so. We are worr	y-free and full of amb	itions in the schoold	lays.
D. We didn't have schoole	lays when we were a	t school.	
27. Hung: "How much d	o you earn in your r	new job?" - <i>Xen</i> : " ַ	.,,
A. That's a bit nosey of yo	u	B. You shou	ıldn't ask that
C. I'm not your slave		D. You can	be so bossy at times!
Mark the letter A, B, C, c meaning to the underlin	-		the word(s) OPPOSITE in estions.



28. Thanks to lifelong learning, people's level of awareness has improved significantly.

A. has increases

B. has declined

C. has gone up

D. has

bettered

29. I'd go mad if I had to do a **dead-end** job like to working on a supermarket checkout.

A boring

B. monotonous

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Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

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- B. When I judge by the car he drives, I'd say he's got a pretty good job.
- C. Unless I judge by the car he drives, I'd say he's got a pretty good job.
- D. Judging by the car he drives, I'd say he's got a pretty good job.
- 31. Matthew ran away from home. Matthew thought no one loved him.
- A. Matthew ran away from home as when Matthew thought no one loved him.
- B. Matthew ran away from home because Matthew thought no one loved him.
- C. Thought that no one loved him, Matthew ran away from home.
- D. Matthew thought no one loved him and so that Matthew ran away from home.

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

32. A. de**s**ign

B. per<u>s</u>uade

C. pursue

D. increase

33. A. donate

B. imitate

C. operate

D. private

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 40

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•	[:] 8 and 15 did worse the orst of all, and showed h				
34. The passage ma	ainly discusses	_·			
A. adults diffe language	rences in learning a fore	ign language B.	children's	ability	to learn a
C. the age fact acquisition	tor in learning language	fast D.	research	into	language
35.From the passag	ge, it can be inferred th	at " <i>phonology</i> " is	the study	of	<u> </u>
A. the vocabu	lary of a language	B. the sou	ınd system	of a lang	uage
C. the gramm	ar of a language	D.	the rules of	a langua	age
36. The word "cap"	in the first paragraph	is closest in mean	ing to		
A. prize	B. limit	C.	covering /	D.	level
37. According to the reasons EXCEPT _	e passage, young child 	ren learn language	quickly fo	r all of th	e following
A. their appro	ach is flexible	B.	they freque	ntly repe	at words
C. they make	many mistakes	D.	D. they want to talk		
38. In the experime	nt in the passage, the լ	osychologists disc	covered that	nt	 ·
A. young stud	ents learned English bes	st			
B. most stude	nts had lived in the U.S	for more than 10 ye	ars		
C. older stude	ents were unable to learn	English			
D. students w	ho arrived late were wor	st of all			
	B, C, or D on your ans lerlined word(s) in eacl			rd(s) CL	OSEST in
	shed her A-levels and shom the academic world. ⁻ rld.				
A. a year off	B. a year out	C. a year away	[D. a year	's trip
40. Nowadays, lifelor	ng learning is <u>facilitated</u>	by e-learning platfo	orms.		
A. insisted	B. assisted	C. assessed	D. acce	ssed	
	T	he end			
3. Đề số 3					
	, C, or D on your answ ers from the other thre				owing
1. A. pen <u>s</u> ion	B. commis <u>s</u> ion	C. pas <u>s</u> io	n [D. deci <u>s</u> io	on
2. A. cloth <u>es</u> advantag <u>es</u>	B. couch <u>es</u>	C. busine	ss es	D.	

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.



3. A. compulsory	B. voluntary	C. initiative	D. investigate
4. A. international	B. archaeologist	C. economical	D. qualification
ĐÁP ÁN			
1D 2A 3B 4D			
Mark the letter A, B, C, o needs correction in each			he underlined part that
5. The actress, <u>along</u> with	her manager and s	ome friends, <u>are goi</u>	ing to a party tonight.
A. along	B. her manager	C. are going	D. a party tonight
6. Oil and gas price have <u>r</u> been <u>forced to alter their t</u>		the past few months	that some commuters have
A. raised	B. so rapidly	C. that	D. forced to
7. <u>A student</u> at the univers time.	sity should <u>attend cl</u>	ass regularly and ha	and in their assignments on
A. A student	B. attend class	C. hand	D. assignments
ĐÁP ÁN			
5C 6A 7A			
Mark the letter A, B, C, of the following question	_	r sheet to indicate	the correct answer to each
8. I think that doing medicalives.	al research would be	really because	this job would save people's
A. tiresome	B. challenging	C. rewarding	D. monotonous
9. When the factory closed	d, over a hundred peo	ople were redun	dant.
A. given	B. taken	C. done	D. made
10. One member of the pro	oject group the b	ooss and was fired in	nmediately.
A. came up against	B. came up with	C. talked back to	D. put up with
11. The job offer was too g	good for him to d	lown.	
A. turn	B. put	C. cut	D. shut
12 already busy in Fe	ebruary, I would gladl	y accept your invitat	ion.
A. Was I not	B. Were I not	C. If I am not	D. Unless I was not
13. His English teacher red	commends that he _	a regular degree	program.
A. begin	B. begins	C. will begin	D. is beginning
14. I have two brother, On	e of them is in high s	chool, and is in	college.
A. another	B. other	C. the other	D. the another
15. In fact, mobile phomessaging, the service mi			billing plans that oncluded
A. been for it had not nad not been for	B. had it not	been for C. if it	haven't been for D. it
16. I was really mad! I got	until my brother	touched my arm and	d told me to calm down.



A. angry and more angry and most angry	B. angrier and ang	rier C. ang	rier and angries	t D. more angry
17. Many English learners	say that they are le	rning the langua	age pleasu	re.
A. from	B. at	C. for	D	. by
18. Dylan's father was very	y angry when he kno	ew that he had	in the exan	٦.
A. lied	B. tricked	C. deceived	D. cheat	ed
19. I took a course at the emy experience and qualific		to learn how to	organise my re	sume to best
A. show off	B. call upon	C. bring fowar	rd D	. set up
ĐÁP ÁN				
8B 9D 10C 11A 12B 13A	14C 15B 16B 17C 1	8D 19A		
Mark the letter A, B, C, o to complete each of the			cate the most s	suitable response
20. Lan: "What do you th	ink about lifelong	learning? - <i>Na</i>	m: "	,,
A. I am thinking about lifeld	ong learning	B. Do y	ou like lifelong	learning
C. Lifelong learning helps	us to improve our jo	b prospects.		
D. What is the definition of	lifelong learning, do	you think?		
21. Hung: "What qualities	s do you have that	make you a si	uitable candida	ate for this post?"
Xen: ""				
A. Well, I have a lot of qua	lifications that matcl	1		
B. I'm highly qualified for the	he post			
C. I used to work in a simil	ar position for two y	ears.		
D. I consider myself to be	trustworthy, respons	sible and punctu	ual.	
Mark the letter A, B, C, o meaning to the underline	_			d(s) CLOSEST in
22. In fact, learning is not	confined to the clas	sroom environr	ment and schoo	l subjects.
A. defined	B. unlimited	C. restricted	D. desigi	ned
23. Finally, Amy decided to days out. It's so monotone		couldn't stand	doing the same	things days in
A. easy	B. tedious	C. low-	paid D	. secure
Mark the letter A, B, C, o meaning to the underline	•		•	s) OPPOSITE in
24. With so many breakthr soon be taken over by rob	•	ence and techn	ology, much <u>ma</u>	anual work will
A. intellectual work	B. physical work	C. monotonou	ıs work D	. dull work
25. The teacher asked us	to get on with the n	ext exercise an	nd he would be	back in a while.
A. finish doing	B. start doin	g C. cont	tinue doing D	. stop doing
ĐÁP ÁN				



20C 21D 22C 23B 24A 25D

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

- 26. "Would you mind turning down the TV, Tom? I have a headache," said Jane.
- A. Jane asked Tom to turn down the TV because she had a headache.
- B. Jane has a headache and she would mind Tom turning down the TV.
- C. Jane refused Tom to turn down the TV if she had a headache.
- D. Jane would mind Tom turning down the TV as she has a headache.
- 27. Eating with chopstciks feels strange to Jonathan.
- A. Eating with chopsticks isn't what Jonathan used to.
- B. Jonathan is not used to eating with chopsticks.
- C. Not feeling strange, Jonathan tries eating with chopstciks.
- D. Jonathan didn't used to eat with chopsticks.
- 28. Hardly had I left the office when there was a power cut.
- A. I left the office after there was a power cut.
- B. I left the office long before there was a power cut.
- C. No sooner had I left the office than there was a power cut.
- D. When I was leaving the office, there was a power cut.

ĐÁP ÁN 26A 27B 28C

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

- 29. He's just so flexible. He'll adapt to any situation.
- A. Flexible as he is, he cannot adapt to any situation.
- B. He's too flexible to adapt to any situation.
- C. He's enough flexible that he'll adapt to any situation.
- D. He's so flexible that he'll adapt to an situation.
- 30. My younger sister was so excited to learn new things after work. She is in a cake baking class now.
- A. My younger sister wasn't so excited to learn new things after work, so she was in a cake baking class now.
- B. If my younger sister hadn't been so excited to learn new things after work, she would not be in a cake baking class now.
- C. My younger sister wasn't so excited to learn new things after work, but she was in a cake baking class now.
- D. My younger sister wasn't in a cake baking class because she wasn't excited to learn new things after work.

ĐÁP ÁN

29D 30B



Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

If women choose to pursue	e a career once they have	e children, they often r	niss out on a close
(31) with their childre	en. Helen Jamieson is a r	nother of three who ha	as given (32)
work to look after her child	ren full-time. She strongly	believes that women	are pressurized to do
too much, driving themselv	es to the absolute limit. I	n her own case, after	six years of paid
employment, Helen finally	decided to call it a day. S	he says she initially for	ound it hard being at
home, though she never m	nisses the job itself. She a	idmits that if she had l	had a brilliant career to
begin (33), she migh	nt feel differently now. Fin	ancially, she is no woi	rse off (34)
before, as the cost of child	care and commuting exce	eeded her actual incor	me. (35)the
government starts to give		rking parents, she say	s she will not return to
the workplace until her chi	ldren are grown up.		
31. A. friendship	B. relationship	C. scholarsh	nip D.
membership	•		
32. A. out	B. in	C. to	D. up
33. A. up	B. with	C. to	D. at
34. A. as	B. so	C. than	D. then
54. A. as	D. SO	C. man	
35. A. Unless	B. If	C. Provided	D. Even if

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 40

In the exploration of the linguistic life cycle, it is apparent that it is much more difficult to learn a second language in adulthood than a first language in childhood. Most adults never completely master a foreign language, especially in **phonology** – hence the ubiquitous foreign accent. Their development often "fossilizes" into permanent error patterns that no teaching or correction can undo. Of course, there are great individual differences, which depend on effort, attitudes, amount of exposure, quality of teaching, and plain talent, but there seems to be a **cap** for the best adults in the best circumstances.

Many explanations have been advanced for children's superiority: they exploit Motherese (the simplified, repetitive conversation between parents and children), make errors unselfconsciously, are more motivated to communicate, like to conform, are not set in their ways, and have no first language to interfere. But some of these accounts are unlikely, based on what is known about how language acquisition works. Recent evidence is calling these social and motivation explanations into doubt. Holding every other factor constant, a key factor stands out: sheer age.

Systematic evidence comes from the psychologist Elissa Newport and her colleagues. They tested Korean and Chinese-born students at the University of Illinois who had spent at least ten years in the United States. The immigrants were given a list of 276 simple English sentences, half of them containing some grammatical errors. The immigrants who came to the United States between the ages of 3 and 7 performed identically to American-born students. Those who arrived between the ages of 8 and 15 did worse the later they arrived, and those who arrived between 17 and 39 did the worst of all, and showed huge variability unrelated to the age of arrival.

36.	The	passage	mainly	discusses	
-----	-----	---------	--------	-----------	--

A. adults differences in learning a foreign language B. children's ability to learn a language



C. the age factor acquisition	in learning language fast	D.	research	into	language	
37. From the passage,	it can be inferred that "phon	ology" is	the study o	f	·	
A. the grammar o	A. the grammar of a language		B. the rules of a language			
C. the vocabulary	of a language	D. the sound system of a language				
38. The word "cap" in	the first paragraph is closest	in meanii	ng to	<u>_</u> .		
A. prize	B. limit	C. c	overing	D. I	evel	
39. According to the pareasons EXCEPT	ssage, young children learn l 	language (quickly for a	ill of the	following	
A. they make ma	ny mistakes	B. th	ney want to t	alk		
C. their approach	is flexible	D. tl	ney frequent	ly repea	it words	
40. In the experiment i	n the passage, the psycholoເ	gists disco	overed that		_·	
A. most students	had lived in the U.S for more the	nan 10 yea	ırs			
B. older students	were unable to learn English					
C. young student	s learned English best					
D. students who	arrived late were worst of all					

4. Đề số 4

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 1 to 5

In the exploration of the linguistic life cycle, it is apparent that it is much more difficult to learn a second language in adulthood than a first language in childhood. Most adults never completely master a foreign language, especially in **phonology** – hence the ubiquitous foreign accent. Their development often "fossilizes" into permanent error patterns that no teaching or correction can undo. Of course, there are great individual differences, which depend on effort, attitudes, amount of exposure, quality of teaching, and plain talent, but there seems to be a **cap** for the best adults in the best circumstances.

Many explanations have been advanced for children's superiority: they exploit Motherese (the simplified, repetitive conversation between parents and children), make errors unselfconsciously, are more motivated to communicate, like to conform, are not set in their ways, and have no first language to interfere. But some of these accounts are unlikely, based on what is known about how language acquisition works. Recent evidence is calling these social and motivation explanations into doubt. Holding every other factor constant, a key factor stands out: sheer age.

Systematic evidence comes from the psychologist Elissa Newport and her colleagues. They tested Korean and Chinese-born students at the University of Illinois who had spent at least ten years in the United States. The immigrants were given a list of 276 simple English sentences, half of them containing some grammatical errors. The immigrants who came to the United States between the ages of 3 and 7 performed identically to American-born students. Those who arrived between the ages of 8 and 15 did worse the later they arrived, and those who arrived between 17 and 39 did the worst of all, and showed huge variability unrelated to the age of arrival.

1.	The	passage	mainly	discusses	
	1110	passage	HIIGHTI	uiscusses	

A. adults differences in learning a foreign language B. children's ability to learn a language



C. the age factor in learnin acquisition	g language fa	ast	D.	research	into	language
2. From the passage, it can be	inferred that	"phonology"	' is th	e study of		
A. the grammar of a langu	age		B. th	e rules of a	languag	je
C. the vocabulary of a lang	juage		D. th	e sound sy	stem of a	a language
3. The word "cap" in the first pa	aragraph is o	closest in me	aning	to	_•	
A. prize	B. limit		C. cc	overing	D. le	evel
4. According to the passage, yo reasons EXCEPT	oung childrei	n learn langua	age q	uickly for a	all of the	following
A. they make many mistak	es		B. th	ey want to t	talk	
C. their approach is flexible	е		D. th	ey frequent	ly repea	t words
5. In the experiment in the pass	sage, the psy	chologists d	iscov	ered that _		
A. most students had lived	in the U.S fo	r more than 10	0 year	s		
B. older students were una	able to learn E	English				
C. young students learned	English best					
D. students who arrived la	te were worst	of all				
ĐÁP ÁN						
1C 2D 3D 4A 5C						
Mark the letter A, B, C, or D on to complete each of the followi			icate	the most s	uitable	response
6. Lan: "What do you think abo	ut lifelong le	arning? - Nai	m: "_		_,,	
A. I am thinking about lifelong lea	rning	B. Do	you li	ke lifelong l	earning	
C. Lifelong learning helps us to in	nprove our jol	prospects.				
D. What is the definition of lifelon	g learning, do	you think?				
7. Hung: "What qualities do you	u have that n	nake you a sı	uitabl	e candidat	e for thi	s post?"
Xen: ""						
A. Well, I have a lot of qualification	ns that match	1				
B. I'm highly qualified for the post						
C. I used to work in a similar posi	tion for two ye	ears.				
D. I consider myself to be trustwo	rthy, respons	ible and punct	tual.			
Mark the letter A, B, C, or D on the other three in the position of						
8. A. compulsory B. volu	untary	C. initiative		D. investi	gate	
9. A. international B. arc	haeologist	C. economic	al	D.	qualifica	ation
Mark the letter A, B, C, or D on combines each pair of sentence	•			the senten	ce that	best
10. He's just so flexible. He'll a	dapt to any s	ituation.				

A. Flexible as he is, he cannot adapt to any situation.



- B. He's too flexible to adapt to any situation.
- C. He's enough flexible that he'll adapt to any situation.
- D. He's so flexible that he'll adapt to an situation.

11. My younger sister was so excited to learn new things after work. She is in a cake baking class now.

A. My younger sister wasn't so excited to learn new things after work, so she was in a cake baking class now.

- B. If my younger sister hadn't been so excited to learn new things after work, she would not be in a cake baking class now.
- C. My younger sister wasn't so excited to learn new things after work, but she was in a cake baking class now.
- D. My younger sister wasn't in a cake baking class because she wasn't excited to learn new things after work.

ĐÁP ÁN

6C 7D 8B 9D 10D 11B

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

of the following question	is.			
12. I was really mad! I got	until my brother	touched my arm and	told me to ca	ılm down.
A. angry and more angry and most angry	B. angrier and angr	ier C. angrier an	d angriest	D. more angry
13. Many English learners	say that they are ler	ning the language	_ pleasure.	
A. from	B. at	C. for	D. by	
14. Dylan's father was very	y angry when he kne	w that he had in	the exam.	
A. lied	B. tricked	C. deceived	D. cheated	
15. I took a course at the emy experience and qualific		o learn how to organ	ise my resum	e to best
A. show off	B. call upon	C. bring foward	D. set	up
16. I think that doing media people's lives.	cal research would b	e really because	this job would	d save
A. tiresome	B. challenging	C. rewarding	D. mo	notonous
17. When the factory close	ed, over a hundred p	eople were redu	ndant.	
A. given	B. taken	C. done	D. ma	de
18. One member of the pro	oject group the b	oss and was fired im	mediately.	
A. came up against	B. came up with	C. talked back to	D. put up with	า
19. The job offer was too g	good for him to d	lown.		
A. turn	B. put	C. cut	D. shut	
20 already busy in Fe	bruary, I would gladl	y accept your invitati	on.	
A. Was I not	B. Were I not	C. If I am not	D. Unless I w	as not
21 His English toochor roa	commands that ha	a regular degree r	orogram	



A. begin	B. begins	C. will begin	D. is	beginning	
22. I have two brother, O	ne of them is in high	school, and _	is in colleg	e.	
A. another	B. other	C. the	other	D. the anoth	ner
23. In fact, mobile ph messaging, the service m			phone billing	plans that on	cluded
A. been for it had not had not been for	B. had it no	t been for	C. if it haver	n't been for	D. it
12B 13C 14D 15A 16B 1	7D 18C 19A 20B 21	A 22C 23B			
Mark the letter A, B, C, meaning to the underling					SEST in
24. In fact, learning is not	confined to the cla	ssroom enviroi	nment and sc	hool subjects	
A. defined	B. unlimited	C. restricted	D. de	esigned	
25. Finally, Amy decided days out. It's so monoton		e couldn't stan	d doing the sa	ame things da	ıys in
A. easy	B. tedious	C. lov	v-paid	D. secure	
Mark the letter A, B, C, on meaning to the underling				٠,	ITE in
26. With so many breakth soon be taken over by rol	•	ience and tech	nology, much	n <u>manual wo</u> i	<u>'k</u> will
A. intellectual work	B. physical work	C. monotono	ous work	D. dull work	
27. The teacher asked us	to get on with the	next exercise a	and he would	be back in a	while.
A. finish doing	B. start doir	ng C. co	ntinue doing	D. stop doir	ng
Mark the letter A, B, C, on needs correction in each	_		licate the un	derlined part	that
28. The actress, <u>along</u> w	ith <u>her manager</u> and	d some friends	, <u>are going</u> to	o <u>a party toni</u>	ght.
A. along	B. her manager	C. are	e going	D. a party to	onight
29. Oil and gas price have have been forced to alte			months <u>that</u>	some commi	uters
A. raised	B. so rapidly	C. that	D. fo	rced to	
30. <u>A student</u> at the univ on time.	ersity should <u>attend</u>	<u>class</u> regularl	y and <u>hand</u> i	n their <u>assign</u>	<u>ments</u>
A. A student assignments	B. attend class	C. ha	nd	D.	
Mark the letter A, B, C, in meaning to each of the	-		licate the sei	ntence that is	closes

31. "Would you mind turning down the TV, Tom? I have a headache," said Jane.

- A. Jane asked Tom to turn down the TV because she had a headache.
- B. Jane has a headache and she would mind Tom turning down the TV.
- C. Jane refused Tom to turn down the TV if she had a headache.
- D. Jane would mind Tom turning down the TV as she has a headache.



32. Eating with chopstciks feels strange to Jonathan.

- A. Eating with chopsticks isn't what Jonathan used to.
- B. Jonathan is not used to eating with chopsticks.
- C. Not feeling strange, Jonathan tries eating with chopstciks.
- D. Jonathan didn't used to eat with chopsticks.
- 33. Hardly had I left the office when there was a power cut.
- A. I left the office after there was a power cut.
- B. I left the office long before there was a power cut.
- C. No sooner had I left the office than there was a power cut.
- D. When I was leaving the office, there was a power cut.

24C 25B 26A 27D 28C 29A 30A 31A 32B 33C

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.

If women choose to pursue a career once they have children, they often miss out on a close
(34) with their children. Helen Jamieson is a mother of three who has given (35)
work to look after her children full-time. She strongly believes that women are pressurized to do
too much, driving themselves to the absolute limit. In her own case, after six years of paid
employment, Helen finally decided to call it a day. She says she initially found it hard being at
home, though she never misses the job itself. She admits that if she had had a brilliant career to
begin (36), she might feel differently now. Financially, she is no worse off (37)
before, as the cost of childcare and commuting exceeded her actual income. (38) the
government starts to give other tax incentives to working parents, she says she will not return to
the workplace until her children are grown up.

34. A. friendship membership	B. relationship	C. scholarship	
35. A. out	B. in	C. to	D. up
36. A. up	B. with	C. to	D. at
37. A. as	B. so	C. than	D. then
38. A. Unless	B. If	C. Provided	D. Even if

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

39. A. pen**s**ion B. commis**s**ion C. pas**s**ion **D. decis**ion
40. A. cloth**es** B. couch**es** C. business**es** D. advantag**es**

5. Đề số 5

LISTENING: Listen and choose the best option A, B, C, or D

1. What time does the film begin?

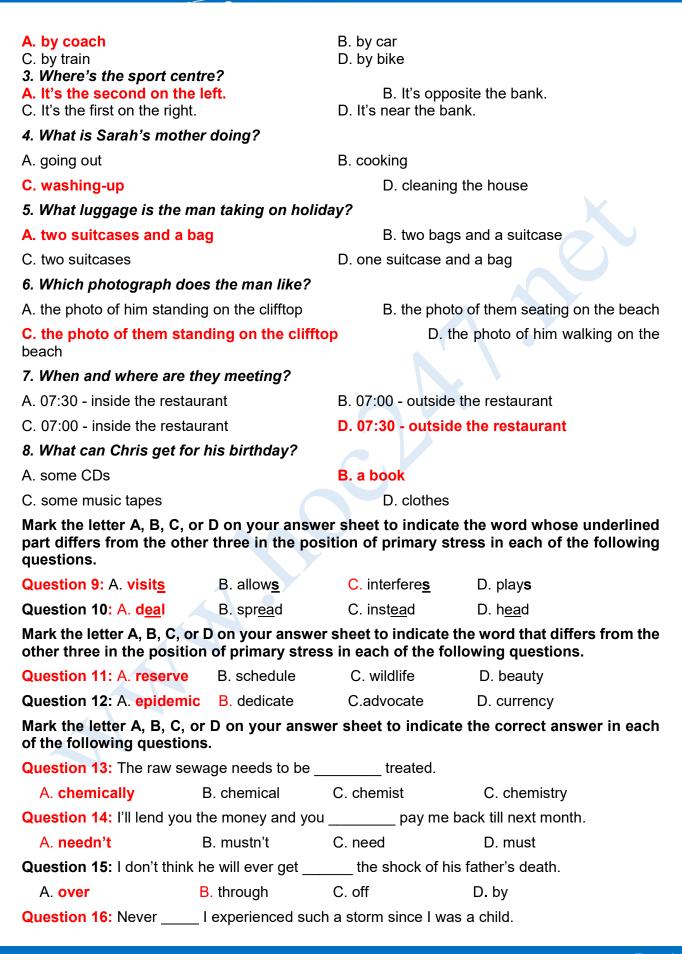
A. at quarter past one

C. at quarter to two

B. at half past one
D. at quarter to one

2. How will the man travel to London?







A. had	B. have	C. did	D. was	
Question 17. According world after Brazil.	g to FAO, Vietnam is _	seco	nd largest coffee producer	in the
A. the	В. а	C. an	D. Ø	
Question 18. Their plan	ns were cancelled	of a bad	storm.	
A. because	B. in spite	C. instead	D. in place	
Mark the letter A, B, C to complete each of the			licate the most suitable r	esponse
Question 19: Hellen: '	" Do you enjoy reading	novels or com	nics?"	
Jane: "_		"		
A. What a pity any	B. I enjoy comics a	lot more	C. Yes, I do. D. No, I don	't have
Question 20: Tom: "W	hat a lovely house tha	t you have!" -		
Marry: "_	"			
A. I have no idea.		B. Th	anks. It is a nice complim	ent.
C. Nothing special.		D. Yes, of co	ourse	
Mark the letter A, B, C part that needs correct			licate the word whose un ions.	derlined
Question 21: Today that (D) of twenty years		whom (B)enjo	y winter sports <u>is (</u> C)almos	t double
Question 22: My broth homework (D).	ner usually <u>ask</u> (A) m	ne for help wh	en (B) he <u>has(</u> C) difficulty	with his
Mark the letter A, B, meaning to the underl			o indicate the word(s) C ng questions.	LOSEST
Question 23: My mom	is always bad-tempe r	<u>'ed</u> when I leav	e my room untidy.	
A.feeling embarrassed		B. talk	king too much	
C. very happy and satis	fied	D. eas	sily annoyed or irritated	
Question 24: If you wan nose for it.	nt an apartment in the	centre of the o	ity, you have to pay throu g	gh the
A. pay a vey high price	orice B. pay a reason	nable price C .	pay a low price D.	pay a
Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE meaning to the underlined word(s) in each of the following questions.				
Question 25: I'm glad t	hat they <u>see eye to e</u> y	<u>∕e</u> on the matte	er of the conference location	n.
A. disagree	B. agree	C. regret	D. deny	
Question 26: Langua fashionable in the 1950	•		ade. Many expressions th	nat were
A. out of date	B. trendy	C. changea	ble D . up to date	
Mark the letter A, B, combines each pair of			indicate the sentence tons.	hat best



Question 27: She heard the news of the death of her mother. She fainted.

- A. On hearing the news of her dead mother, she fainted.
- B. On hearing the news of her mother's death, she fainted.
- C. She fainted so she heard the news of the death of her mother.
- D. She fainted and then she heard the news of the death of her mother.

Question 28: Rather than disturbing the meeting, I left without saying goodbye.

- A. I would rather disturb the meeting than leave without saying goodbye.
- B. I left without saying goodbye as I didn't want to disturb the meeting.
- C. I disturb the meeting because I said goodbye.
- D. The meeting was disturbed as I left saying goodbye.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 29: "I'm awfully sorry, Carol, but I've broken your watch", said Jim.

- A. Jim apologized to Carol to breaking her watch.
- B. Jim apologized to Carol to break her watch.
- C. Jim apologized to Carol for breaking her watch.
- D. Jim apologized for Carol to break her watch.

Question 30: I haven't met old English teacher since I left school.

- A. I didn't have a chance to meet my old English teacher because I left school.
- B. this is the last time I met my old English teacher at shool.
- C. I last met my old English teacher when I left school.
- D. My old English teacher hasn't met me since I have left school.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 35.

Anthropologists have pieced together the little they know about the history of left handedness and right - handedness from indirect evidence. Though early men and women did not leave written records, they did leave tools, bones, and pictures. Stone Age hand axes and hatchets were made from stones that were carefully chipped away to form sharp cutting edges. In some, the pattern of chipping shows that these tools and weapons were made by right handed people, designed to fit comfortably into a right hand. Other Stone Age implements were made by or for left-handers Prehistoric pictures, painted on the walls of caves, provide **further** clues to the handedness of ancient people. A right - hander finds it easier to draw faces of people and animals facing toward the left, whereas a left - hander finds it easier to draw faces facing toward the right. Both kinds of faces have been found in ancient painting. On the whole, the evidence seems to indicate that prehistoric people were either ambidextrous or about equally likely to be left or right-handed.

But, in the Bronze Age, **the picture** changed. The tools and weapons found from that period are mostly made for right - handed use. The predominance of right - handedness among humans today had apparently already been established.

Question 31: What is the main topic of the passage?

A. The purpose of ancient implements



B. The significand	e of prehistoric cave pain	tings	
C. The developm	ent of right - handednes	ss and left - handedness	5
D. The similarities	between the Stone Age a	and Bronze Age	
	ch of the following helped ne hand to the other?	lead to conclusions abou	t whether Stone Age
A. Petrified forms	of vegetation	B. Patterns of ston	e chipping
C. Fossilized was	te material	D. Fossilized footpri	nts
Question 33: In lin	ne 6, the word " further" is	closest in meaning to wh	ich of the following?
A. advanced	B. additional	C. artistic	D. factual
Question 34: Accorpoole and animals	ording to the passage, a p s that are facing	erson who is right-hande	d is more likely to draw
A. upward	B. downward	C. toward the right	D. toward the left
Question 35: In lin	e 11, the words "the pict	ture" refer to which of the	following?
A. Faces of anima	als and people	B. People's view from	m inside a cave
C. People's tend	ency to work with either	hand D. The kinds of	paint used on cave walls
	WHY DO ANII	MALS GO EXTINCT?	
Some animals go	ds of animals have appea extinct because the climat drier. It may become warn climate, they die.	e (36)they live o	changes. The climate may
Some animals go e evolving. Evolving generation. Small of	als go extinct because that extinct because they are k means that the animals a differences between parer ations. Eventually, a diffe	illed by enemies. New kir re changing (38) nts, children, and grandch	nds of animals are always _ from generation to nildren slowly add up ove

Earth's history. The last mass extinction happened about 65 million years ago. This mass extinction killed off the dinosaurs. Question 36. A. where B. which C. when D. what Question 37. A. complete B. find C. compete D. exist Question 38. A. accidentally B. suddenly C. quickly D. slowly Question 39. A. same B. similar C. different D. various Question 40. A. has been B. have been C. will be D. are ----- THE END -----

Sometimes many of the animals on Earth go extinct at the (39) time. Scientists

call this a mass extinction. Scientists think there (40) _____ at least five mass extinctions in





Website HOC247 cung cấp một môi trường học trực tuyến sinh động, nhiều tiện ích thông minh, nội dung bài giảng được biên soạn công phu và giảng dạy bởi những giáo viên nhiều năm kinh nghiệm, giỏi về kiến thức chuyên môn lẫn kỹ năng sư phạm đến từ các trường Đại học và các trường chuyên danh tiếng.

I. Luyện Thi Online

Học mọi lúc, mọi nơi, mọi thiết bi – Tiết kiệm 90%

- <u>Luyên thi ĐH, THPT QG:</u> Đội ngũ GV Giỏi, Kinh nghiệm từ các Trường ĐH và THPT danh tiếng xây dựng các khóa luyện thi THPTQG các môn: Toán, Ngữ Văn, Tiếng Anh, Vật Lý, Hóa Học và Sinh Học.
- Luyện thi vào lớp 10 chuyên Toán: Ôn thi HSG lớp 9 và luyện thi vào lớp 10 chuyên Toán các trường PTNK, Chuyên HCM (LHP-TĐN-NTH-GĐ), Chuyên Phan Bội Châu Nghệ An và các trường Chuyên khác cùng TS. Trần Nam Dũng, TS. Phạm Sỹ Nam, TS. Trịnh Thanh Đèo và Thầy Nguyễn Đức Tấn.

II. Khoá Học Nâng Cao và HSG

Học Toán Online cùng Chuyên Gia

- Toán Nâng Cao THCS: Cung cấp chương trình Toán Nâng Cao, Toán Chuyên dành cho các em HS THCS lớp 6, 7, 8, 9 yêu thích môn Toán phát triển tư duy, nâng cao thành tích học tập ở trường và đạt điểm tốt ở các kỳ thi HSG.
- Bồi dưỡng HSG Toán: Bồi dưỡng 5 phân môn Đại Số, Số Học, Giải Tích, Hình Học và Tổ Hợp dành cho học sinh các khối lớp 10, 11, 12. Đội ngũ Giảng Viên giàu kinh nghiệm: TS. Lê Bá Khánh Trình, TS. Trần Nam Dũng, TS. Phạm Sỹ Nam, TS. Lưu Bá Thắng, Thầy Lê Phúc Lữ, Thầy Võ Quốc Bá Cẩn cùng đôi HLV đạt thành tích cao HSG Quốc Gia.
- III. Kênh học tập miễn phí

HOC247 NET cộng đồng học tập miễn phí HOC247 TV kênh Video bài giảng miễn phí

- HOC247 NET: Website hoc miễn phí các bài học theo chương trình SGK từ lớp 1 đến lớp 12 tất cả các môn học với nội dung bài giảng chi tiết, sửa bài tập SGK, luyện tập trắc nghiệm mễn phí, kho tư liệu tham khảo phong phú và cộng đồng hỏi đáp sôi động nhất.
- HOC247 TV: Kênh Youtube cung cấp các Video bài giảng, chuyên đề, ôn tập, sửa bài tập, sửa đề thi miễn phí từ lớp 1 đến lớp 12 tất cả các môn Toán- Lý Hoá, Sinh- Sử Địa, Ngữ Văn, Tin Hoc và Tiếng Anh.