



## GIÁO ÁN TIẾNG ANH LỚP 11 TUẦN 2

NĂM 2019 - 2020

Period 4:

### Unit 1: THE GENERATION GAP

#### Part 3: Reading

#### I. Objectives

By the end of the lesson, students will be able to gain:

##### 1. Knowledge

- information about the generation gap, sources of conflicts between parents and children

##### 2. Skill

- reading for specific information

##### 3. Attitude

- have responsible attitude towards family rules

#### II. Teaching method: Communicative

#### III. Teaching aids

- board, chalks, textbook and notebook.

#### IV. Procedure

##### 1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
..... / .. / ..			.... / ....	

##### 2. Previous lesson check:

- write 10 compound nouns

##### 3. New lesson:

T's and Ss' Activities	Knowledge
<p>- Ask the question 'Where do you think family conflicts come from?'</p> <p>- T asks Ss work in groups, look at the picture and answer the question.</p>	<p>Activity 1: Give predictions</p>

<p>- T asks Ss to call out the answers to question 1 freely.</p> <ul style="list-style-type: none"> <li>• Ask Ss to tick the conflicts (a-g) and then compare their choices with their partner' s.</li> <li>• Ask some Ss to share their opinions with the whole class.</li> </ul> <p>* <i>Checking</i></p> <p>Ask Ss to skim the text and compare their predictions in 1.</p> <p>Check Ss' answers, and ask them to give the clues from the reading text which helped them to work out the answers</p> <ul style="list-style-type: none"> <li>• Ask Ss to match the highlighted words in the text with the definitions given.</li> <li>• Tell Ss to go back to the reading text to locate the highlighted words and study the context surrounding the words to work out their meaning. Then match them with the definitions.</li> <li>• Have Ss work individually, then check their answers in pairs or groups.</li> <li>• Check the answers again as a class.</li> </ul> <p>- Put Ss in groups of three; ask them to read the questions first to make sure they understand what information they need in order to answer the questions. It may help if Ss can understand the key words in the questions.</p> <p>- Ask Ss to read the text again, and locate the part of the text where they can get the answer to each of the questions before they discuss the answers.</p>	<p>Activity 2: Read and check b, c, d, e, f</p> <p>Activity 3: Match the words with definitions</p> <p>Key</p> <ol style="list-style-type: none"> <li>1. afford</li> <li>2. impose</li> <li>3. brand name</li> <li>4. norms</li> <li>5. conflicts</li> </ol> <p>Activity 4: Answer the questions</p> <ol style="list-style-type: none"> <li>1. Because they strongly believe they know what is best for their children.</li> <li>2. They want to be more independent, create their own opinions, and make their own decisions.</li> <li>3. They are worried because these clothes may break rules and norms of society, or distract them from</li> </ol>
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<ul style="list-style-type: none"> <li>- Check Ss' answer by inviting a representative from each group to give the answer to one of the questions. If the Ss' answer is incorrect, don't give the right one at once, but try to elicit it from other Ss.</li> <li>- have Ss work in pairs and take turns to share their problems, and give opinions or advice</li> <li>- ask some Ss to report the results of their discussion</li> </ul>	<p>schoolwork.</p> <ol style="list-style-type: none"> <li>4. They want their children to spend their time in a more useful way.</li> <li>5. No. Some of them try to impose their choices of university or career on their children.</li> </ol> <p>Activity 5: Discuss with a partner</p>
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#### 4. Consolidation:

- Summarize the main points: sources of conflicts.

#### 5. Homework:

- practice the conversation, asking and answering questions.
- prepare for the next lesson

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#### Period 5:

### Unit 1: THE GENERATION GAP

#### Part 4: Speaking

#### I. Objectives

By the end of the lesson, students will be able to gain:

##### 1. Knowledge

- conflicts between teenagers and parents

##### 2. Skill

- speaking: talking about parent-child relationship problems and offering advice on how to solve them

##### 3. Attitude

- have responsible attitude towards family rules

#### II. Teaching method: Communicative

#### III. Teaching aids

- board, chalks, textbook and notebook.

#### IV. Procedure

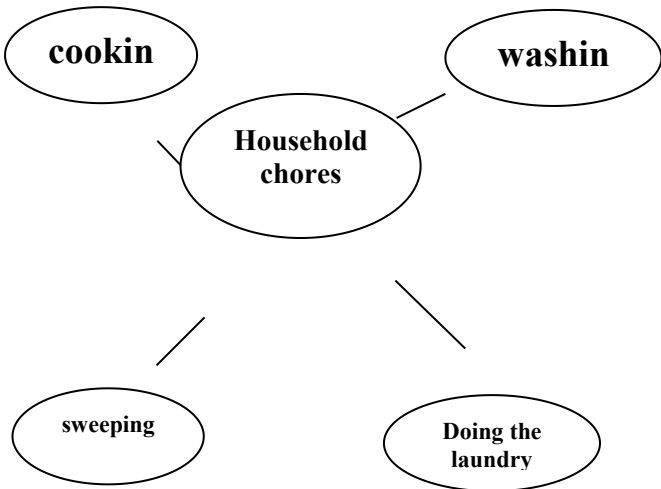
##### 1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
..... / .. / ..			.... / ....	

##### 2. Previous lesson check:

- activity 4, 5

##### 3. New lesson:

T's and Ss' Activities	Knowledge
<p>* <i>Checking</i></p> <p>- T asks Ss to do the brainstorming</p>  <p>Who do the work and the feelings</p> <p>List three household chores you like and dislike</p> <p>Discuss the reasons</p> <p>Give comments and lead in the lesson</p>	
<p>This activity focuses on conflicts between teenagers and their parents.</p> <ul style="list-style-type: none"> <li>Ask Ss to read about three situations facing teenagers, and then match them with the</li> </ul>	<p>1. Activity 1</p> <p>1. B</p> <p>2. C</p> <p>3. A</p>

<p>problems a, b, or c in the box.</p> <ul style="list-style-type: none"><li>• Walk around and help Ss, if necessary.</li><li>• Have Ss compare their answers. Check Ss' answers.</li><li>• Ask Ss to further discuss if they have ever experienced these situations, and how they felt. They may give advice or express their opinions.</li></ul> <p>.This activity focuses on the ideas and useful language that Ss can use in 3 when they talk about their problems with parents.</p> <ul style="list-style-type: none"><li>• Ask Ss to read the list of things teenagers and their parents complain about.</li><li>• Have them tick the complaints that they hear in their families.</li><li>• Encourage Ss to add some more complaints if they can.</li><li>• Help Ss with any new language they may need to express their ideas.</li></ul> <p>focuses on speaking about conflicts between teenagers and parents, and giving opinions and advice to solve the problems.</p> <ul style="list-style-type: none"><li>• Ask Ss to work in pairs and take turns to tell their partner what they or their siblings and their parents often complain about, and then practise giving advice on how to solve the problem.</li><li>• Encourage Ss to use the structures listed in <i>Helpful expressions</i>.</li><li>• Walk around and help Ss, if necessary.</li></ul>	<p>2. Activity 2</p> <p>Key Students' answers</p> <p>3. Activity 3</p>
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Ask some pairs to role-play their conversation,  
and give feedback

- Ask Ss to consolidate the main contents.
- Give feedback.

#### **4. Consolidation:**

- Summarize the main points: parent-child relationship problems and advice on how to solve them.

#### **5. Homework:**

- practice the tasks.
- prepare for the next lesson

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#### **Period 6:**

### **Unit 1: THE GENERATION GAP**

#### **Part 5: Listening**

#### **I. Objectives**

By the end of the lesson, students will be able to gain:

##### **1. Knowledge**

- information about the roles of family members

##### **2. Skill**

- listening for details and for general ideas.

##### **3. Attitude**

- have responsible attitude towards family rules

#### **II. Teaching method: Communicative**

#### **III. Teaching aids**

- CD & CD player, board, chalks, textbook and notebook.

#### **IV. Procedure**

##### **1. Class organization:**

Date	Period	Class	Attendance	Absentees/Notes
..... / .. / ..			.... / ....	

##### **2. Previous lesson check:**

- activity 3

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<ul style="list-style-type: none"><li>• Play the recording for Ss to listen.</li><li>• Check Ss' answers.</li><li>• This activity focuses on listening for specific information and inference (Question 3).</li><li>• Tell Ss that they are going to listen to the conversation again, and do a multiple choice exercise.</li></ul>	<p>Activity 4</p> <ol style="list-style-type: none"><li>1. C</li><li>2. A</li><li>3. B</li><li>4. C</li><li>5. B</li></ol>
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**4. Consolidation:**

- Summarize the main points: roles of family members.

**5. Homework:**

- summarise the listening text.
- prepare for the next lesson

Mời bạn đọc tham khảo thêm tài liệu Tiếng Anh [lớp 11](#) tại đây:

Bài tập Tiếng Anh lớp 11 theo từng Unit: <https://vndoc.com/tieng-anh-lop-11>

Bài tập Tiếng Anh lớp 11 nâng cao: <https://vndoc.com/tieng-anh-pho-thong-lop-11>

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