

# GIÁO ÁN TIẾNG ANH LỚP 11 TUẦN 17

# NĂM 2019 - 2020

Date of preparation:	
Data of signing:	
Date of signing:	

#### Period 49:

#### **REVIEW 1**

Have Ss do Activities 1 and 2 individually, and then compare their answers with a partner. Check answers as a class and provide any explanations if necessary.

#### **SKILLS**

# I. Reading

Ss do Activities 1 and 2 individually, and then compare their answers with a partner.

Task 1. Read the text and match the words in A with their definitions in B.

1. a 2. d 3. b 4. c

Task 2. *Answer the questions*.

- 1. Devices that help disabled people perform an activity.
- 2. They can communicate quickly by sending and receiving messages.
- 3. They can have documents read out loud electronically on their computer.
- 4. Children with visual impairment and their parents can read together /share reading.
- 5. It can improve the quality of life for people.

Ask Ss to work in pairs, and read about the three universities in Singapore and discuss any unfamiliar words or phrases.

 Have Ss stay in the same pair or work with a different partner to answer the two questions.

# II. Speaking

Ss work in pairs, and read about the three universities in Singapore and discuss any unfamiliar words or phrases.

Tasks 3 and 4. Work in pairs. Read the





- Encourage Ss to discuss their choices with their partners. Have Ss present their answers to the class.
  - Play the conversation between Mr Long and his daughter Mai discussing the different cultures in the ASEAN countries.
  - Ask Ss to listen and do the activity individually.
  - Play the recording again for Ss to listen and check their answers. For weaker Ss, play the audio several times pausing after sentences and checking Ss' comprehension.
  - Check answers as a class, and give any explanations if necessary.

- Ask Ss to use the facts given (or find additional information if necessary) to write an introduction to Thailand. Ss may write their drafts first in class, and swap with a partner for peer review.
- Ask Ss to make any revisions based on their partner's comments and complete their final versions at home.

information, answer the questions by discussing with a partner.

- 1. Which university do you want to go to?
- **2.** Why do you want to study there?

# III. Listening.

Task 5. Listen to the conversation between Mr Long and his daughter Mai. Decide whether the following statements are true (T) or false (F).

Ss to listen and do the activity individually then check their answers with partners.

- 1. T
- 2. F
- 3. T
- 4. F
- 5. T

# IV. Writing.

Task 6. Write an introduction to Thailand using the facts below. Add more information if necessary.

Ss can use the example to start their introductions. They can also refer to page 54 for the features of information text and the sample writing.

## Example:

Thailand has a total area of 513,120 square kilometres. Its capital is Bangkok. It has a population of 67,149,778 (2014 estimate). The official language



	used in Thailand is Thai.
4. Consolidation:	
- Summarize the main points:	

## 5. Homework:

- practice the tasks.
- prepare for the next lesson

Date of preparation:

Date of signing:

**Period 50+51:** 

#### **REVISION**

## I. OBJECTIVES:

By the end of the lesson, Ss will be able to:

+ Revise the language and skills that Ss learnt in the first term

+ revise the language and skills they have learnt in units 4,5.

- + practise doing exercises related
- + enhance attitude towards self-study

**II. METHOD:** Integrated, mainly grammar-translation

**III. TEACHING AIDS:** textbook, handouts

# **IV. PROCEDURE:**

## 1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
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## 2.Previous lesson check:

- during the new lesson

#### 3. New lesson:

# 1. Vocabulary:

- ❖ Words and phrases related to the topics:
  - <sup>-</sup> The generation gap and family rules
  - Relationships
  - Being independent



- People with disabilities and how to support them
- ASEAN: member states, aims, activities
- Suffixes to form adjectives

#### 2.Phonetics

- Strong and weak forms of words in connected speech
- Contracted forms of nouns/ pronouns
- Linking between a consonant and a vowel
- Elision of weak vowels before /l/, /n/ and /r/
- Rising and falling intonation.

## 3.Grammar:

- Modals to give opinions and advice: should, ought to
- *must* and *have to* to express obligation
- Linking verbs be, seem, verbs of perception
- Cleft sentences
- To-infinitives after adjectives and nouns
- The past simple and present perfect
- Gerunds after some words, verbs and prepositions, and phrases;
- State verbs in continuous forms

#### 4. Consolidation:

- Summarize the main points of the lesson: language and skills learnt in the 1<sup>st</sup> term.

#### 5. Homework:

- complete the tasks
- review some main points to prepare for th 1st term test.

Mời bạn đọc tham khảo thêm tài liệu Tiếng Anh <u>lớp 11</u> tại đây:

Bài tập Tiếng Anh lớp 11 theo từng Unit: <a href="https://vndoc.com/tieng-anh-lop-11">https://vndoc.com/tieng-anh-lop-11</a>

Bài tập Tiếng Anh lớp 11 nâng cao: <a href="https://vndoc.com/tieng-anh-pho-thong-lop-11">https://vndoc.com/tieng-anh-pho-thong-lop-11</a>

Bài tập trắc nghiệm trực tuyến Tiếng Anh lớp 11: <a href="https://vndoc.com/test/mon-tieng-anh-lop-">https://vndoc.com/test/mon-tieng-anh-lop-</a>