



GIÁO ÁN TIẾNG ANH LỚP 11 TUẦN 32

NĂM 2019 - 2020

Date of preparation:

Date of signing:

Period 94:

UNIT 10: HEALTHY LIFESTYLE AND LONGEVITY

Part 3: Reading

I. Objectives

By the end of the lesson, students will be able to:

1. Knowledge

- know about factors responsible for the increase in life expectancy

2. Skills

- develop reading skills: the ability to follow the logical structure of a text and reading for specific information

3. Attitude

- be responsible for increasing life expectancy.

II. Teaching method: Integrated, mainly communicative

III. Teaching aids

- board, chalks, textbook and notebook.

IV. Procedure

1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
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2. Previous lesson check:

- activity 4 (62).

3. New lesson:

T's and Ss' Activities	Knowledge
- Ask Ss to look at the picture. Ask some questions as warm-up: + Have you ever seen them?	Activity 1: The machine described in the picture above help doctors to diagnose and treat diseases. Discuss with a partner.



<p>+ What are they used for?</p> <ul style="list-style-type: none"> - Have them do the task individually, and then compare their choice in pairs or groups - Elicit answers from Ss, encouraging all possible reasons. Have Ss explain their choices - Pre-teach some of the unfamiliar vocabulary items in the text, but not the highlighted ones because Ss will be required to work out their meaning from the context the words are used in. <ul style="list-style-type: none"> - Ask Ss to go through the four sentences. Ask Ss to read the text quickly to choose the missing that best suits the passage. - Set a time limit for this activity since skimming is a speed-reading technique with the purpose of getting a general overview of the content - Have Ss work individually, and then compare their answers in pairs or small groups - Check Ss' answer as a class. <ul style="list-style-type: none"> - Have Ss read through the definitions and the text carefully, looking for the correct words or phrases that match with the definition. - Let them read the text individually to find the information, then compare their answers in pairs or groups. Encourage Ss to explain exactly which information from the text helped them to answer the questions 	<p>MRI (Magnetic Resonance Imaging) scanners and X-ray machines take medical images of patients' internal body parts. MRI images provide a 3D representation of organs, which X-rays usually cannot.</p> <p>Activity 2: Read an article about the main factors for the increased life expectancy. Four sentences have been removed from the article. Choose a sentence (a-d) to complete each gap (1-4)</p> <ol style="list-style-type: none"> 1. c 2. b 3. d 4. a <p>Activity 3: Find the words or expressions in the text which have the following meanings</p> <ol style="list-style-type: none"> 1. be attributed to 2. obesity 3. antibiotics 4. vaccine 5. dietary
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<ul style="list-style-type: none"> - Check Ss' answers as a class. - Ask Ss to read the full text, include the gapped sentences, again and answer the questions individually. - Invite several pairs to summarise the discussions and present their decisions to the rest of the class. Encourage other Ss to ask follow-up questions. - T helps Ss know how to do the task. - Let SS work in groups to do this task at home. 	<p>Activity 4: Read the text again and answer the questions</p> <ol style="list-style-type: none"> <i>1. The three factors are healthier lifestyles, better nutrition and advances in medical science and technology</i> <i>2. Smoking, alcohol intake and fast food consumption can increase the risk of hear diseases.</i> <i>3. Doing regular physical activity and spending more time outdoors can improve the ability of the human body to function well</i> <i>4. Because they want to relieve stress</i> <i>5. Because the food we eat can affect longevity and dietary changes can boost our immune system</i> <i>6. They are the discovery of antibiotics and vaccines, and the development of medical imaging</i> <p>Activity 5: Which of the factors mentioned in the article do you think is the most important?</p> <p>Discuss with a partner</p> <p><i>Healthy lifestyles (physical exercise, low levels of stress and anxiety)</i></p> <p><i>Better nutrition (nutritious diets and dietary changes)</i></p> <p><i>Advances in medical science and technology</i></p>
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4. Consolidation:

- Summarize the main points:



Develop the ability to follow the logical structure of a text and reading for specific information about how to increase life expectancy.

5. Homework:

- practice the tasks.
- prepare for the next lesson

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Date of preparation:

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UNIT 10: HEALTHY LIFESTYLE AND LONGEVITY

Part 4: Speaking

I. Objectives

By the end of the lesson, students will be able to:

1. Knowledge

- know how to take care of the skin and vision

2. Skills

- develop presentation skills

3. Attitude

- be responsible for healthcare increasing life expectancy.

II. Teaching method: Integrated, mainly communicative

III. Teaching aids

- board, chalks, textbook and notebook.

IV. Procedure

1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
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2. Previous lesson check:

- summarise the reading text

3. New lesson:

T's and Ss' Activities	Knowledge
- Ask Ss to look at the set of note cards for a	Take care of your body



<p>talk on skincare.</p> <ul style="list-style-type: none"> - Explain to Ss that note cards can be a very helpful tool for preparing, rehearsing and delivering speeches or talks. The note cards should contain the most important information as bullet points, which can be used as prompts in case the speaker gets nervous or forgets what to say. - Explain any further unfamiliar vocabulary, if necessary - Have Ss make their own note cards and present their answers to the class. 	<p>Activity 1: Below is a set of note cards for a talk about skincare. Use the words and phrases in the box to complete them</p> <p>Suggested answers:</p> <p><i>B1: wear protective clothing - avoid sunburn wear sunscreen with a sun protection factor (SPF) of at least 15</i></p> <p><i>B2: eat a wide variety of fruit and vegetables – provide vitamins and nutrients drink a lot of water – prevent water loss</i></p> <p><i>B3: wash your face twice a day with warm water and mild soap – remove dirt Don't squeeze pimples – can lead to swelling, redness and infection</i></p>
<ul style="list-style-type: none"> - Ask Ss to pay some attention when they speak <ul style="list-style-type: none"> * glance at the note; don't read them * use linking words and expressions for hesitation devices to sound more natural and smooth * to make your tips sound more reliable, use reported speech to quote their sources * maintain eye contact with your partner * use appropriate gestures and facial expressions to support your ideas. - Ask Ss to practice the conversation in pairs. - Set a time limit for the pair's preparation and practice - Invite some pairs to role-play in front of the 	<p>Activity 2: Work in pairs. Use the note cards to talk about skincare, paying attention to the following</p> <p>Activity 3: Prepare another set of note cards for a talk about how to take care of your vision. Use the information below and your own ideas</p>

<p>class.</p> <ul style="list-style-type: none">- Encourage Ss to give feedback on things such as interesting content, original ideas, fluency of speech and good presentation skills.- Let Ss work in groups to do the task. Make sure each group chooses a different activity.- Ask groups to summarise and briefly report their discussions to the class.	<p><i>Taking care of your vision</i></p> <ul style="list-style-type: none">- <i>Use some kinds of eye drop to ease your eye's tiredness</i>- <i>Practice to look at things in distance to develop your eyesight</i> <p>Activity 4: Work in groups of four or five. Take turns to present your talk to your group members</p>
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4. Consolidation:

- Summarize the main points:

Develop presentation skill by giving a talk on body care.

5. Homework:

- practice the tasks.
- prepare for the next lesson

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Period 96:

TEST CORRECTION

I. OBJECTIVES:

By the end of the lesson, teacher will be able to help Ss:

- identify and correct some common mistakes
- assess their knowledge
- enhance attitude towards self-study and self-assessment

II. METHOD: Integrated

III. TEACHING AIDS: marked test papers

IV. PROCEDURE:



1. Class organization:

Date	Period	Class	Attendance	Absentees/Notes
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2. Previous lesson check: - no

3. New lesson:

- return the test papers with marks to Ss
- ask Ss to check their test papers and correct each sentence.
- give comments on Ss' answers
- Note structures, expressions and grammar
- call for Ss' marks

4. Consolidation:

- Summarize the main points tested

5. Homework:

- revise all and redo the test

Mời bạn đọc tham khảo thêm tài liệu Tiếng Anh [lớp 11](#) tại đây:

Bài tập Tiếng Anh lớp 11 theo từng Unit: <https://vndoc.com/tieng-anh-lop-11>

Bài tập Tiếng Anh lớp 11 nâng cao: <https://vndoc.com/tieng-anh-pho-thong-lop-11>

Bài tập trắc nghiệm trực tuyến Tiếng Anh lớp 11: <https://vndoc.com/test/mon-tieng-anh-lop-11>