Unit 12: WHAT DOES YOUR FATHER DO?

Lesson 1: 1.2

I. Objectives:

After the lesson Ss will be able to: Ask and answer questions about someone's jobs. Develop listening and speaking skills.

- Ss look after, solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: worker, doctor, driver, farmer, bisineseman, housewife.
- Sentence patterns: What does your father/ mother do? He/She's a doctor.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

Teacher's work	Students' activities
Warm up	
* Have Ss play the game:	- Work in groups to play the game.
Slap the board.	nighter mother
	sister
father <	
grandther	grandmother brother
	THAN THAN
- Give the comment.	- Read aloud all words they have revised.
1. Look, listen and repeat	
- Introduce the dialogue -	- Ss look at the picture and identify the
Play the CD for the ss.	characters and what they are doing.
	- Look and listen to Nam and Mai who are
	talking about jobs of Mai's family members.
	- Listen and repeat.
- Present the way to ask	- Ss read the dialogue in pair.
questions about the jobs.	- Listen and note down:
	- What's his/her job?- He/She's a doctor.
- Check some groups.	
2. Point and say	- Ss look at the picture and identify the jobs in
	each picture.
- Teaches and give the	- Note down.

meaning of new words. driver farmer nurse uncle factory worker - Read the new words in chorus, individual. - Check ss'understanding by - Look and rewite the new words on the right a game: What and where places. - Practice speaking. - Do the task with a student T: What's her job? S: She's a doctor. and then - Check ss. - Act it out and correct. Reinforcement and homelink: - Do part A.B (workbook) at home.