

Unit 12: WHAT DOES YOUR FATHER DO?

Lesson 2: 1-2-3

I. Objectives:

After the lesson, students are able to:

- Asking, answering the questions about the places to work. Develop speaking skill
- Ss look after, solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *work, a hospital, a factory, a field, an office*
- Sentence patterns: - *Where does a work?* - *A.... works*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book, Workbook

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <ul style="list-style-type: none">- Have ss play the Guessing game. <p>1. Listen and repeat.</p> <ul style="list-style-type: none">- Introduce the dialogue.- Play the CD for the ss to listen. <ul style="list-style-type: none">- Present the way to ask questions about about the places to work. <ul style="list-style-type: none">- Call some pairs to read aloud. <p>2. Point and say</p> <ul style="list-style-type: none">- Present some more new words of the location.- Check ss' understanding by slap the board game.	<p>Play the game.</p> <p><i>What does yourdo? He/ She is</i></p> <p>Whole class ask: <i>What does your.....do?</i></p> <p>Others to look and guess about her/his jobs.</p> <ul style="list-style-type: none">- Ss look at the picture and identify the characters and what they are doing.- Look and listen to Nam and Mai who are talking about jobs of Mai's family members.- Listen and repeat.- Ss read the dialogue in pair.- Listen and note down:- <i>Where does a..... work? - A..... works in</i>- Read in groups to play roles.- Read in pairs, the others listen and give comment. <ul style="list-style-type: none">- Ss look at the picture and identify the location in each picture.- Listen and repeat all new words. <p><i>A hospital A factory A field an office</i></p>

<ul style="list-style-type: none"> - Do picture a as a model. - Check and correct. <p>3. Let's talk</p> <ul style="list-style-type: none"> - Guiding Ss to talk free about their family members. <p><i>Reinforcement and homelink:</i></p>	<ul style="list-style-type: none"> - Ss practice asking and answering the question Where does a..... work? - <i>A.....works in.....</i> - Ss work in pairs to practice. - Act it out and correct. - 6-7 pairs talk in front of the class. Others give comments. - Practice in pair, group. - 7-8 pair display. Others give comments. <ul style="list-style-type: none"> - Ss do Ex in Part C (WB).
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