

## UNIT 13: WHERE'S MY BOOK?

### Lesson 3: Part 1-2-3

#### **I. Objectives:**

**1. Knowledge:** By the end of the lesson Ps will be able to: ask and answer questions about the location of things in the house. Pronounce the sounds in the letters //, // correctly .

#### **2. Skills:**

- Develop Ss writing and listening skills

#### **3. Language focus:**

- Sentence Partners:

- Vocabulary:

#### **II. Teaching aids:**

1. *Teacher's*: student's and teacher's book, pictures, cassette.

2. *Students'*: books, notebooks, workbooks.

#### **III. Teaching processes:**

##### **1. Class organization:**

- Greeting

- Checking for the students' attendance.

##### **2. Oral test:**

- Have pupils write the new words.

##### **3. New lesson**

Teacher's actions	Students' actions
<b><i>Warm up:</i></b> ask and answer questions about the location of things in the house <b>1. Listen and repeat</b> Play the CD and have Ps repeat each line of the chant. Then change the role. Focus Ps' attention on the letters colored differently in the words <b>chair</b> and <b>where</b> -Introduce the sounds / / and / / -Have Ps practice the sounds carefully -Play the CD and have Ps read the chant in chorus. -Ask Ps to give which sounds in Vietnamese are similar to, and then have Ps read words after you + Ask some pairs to ask and answer. + Have Ps recite the chant and clap the syllable to reinforce their pronunciation.	Ask ps to practice in pairs  Look at the pictures in the book  Listen and repeat
<b>2. Listen and write</b> - Have pupils look at the sentences and guess the suitable words to fill in the blank. - Play the recording 2 times pupils to listen and fill the blanks. Check their guess. Compare the answer with the partner.	Look at 2 sentences  Listen and fill in the blank

- Play the recording again pupils check their answers. T give the answer:
- Have pupils act out the dialogue in pairs or groups for correction.
- Ask some questions to ensure pupils' comprehension of the listening text.

**Answer:**

### 3. Let's chant

- Introduce the Chant.
- Turn on the tape.
- Ps listen to the tape and repeat the chant.
- Ps chant in group and individual.
- The Ps chant and do the action.
- Teacher reinforce their pronunciation

## 4. Consolidation

### Summary the lesson

### 5.Homework

- Do exercises in workbook, learn by heart the new words

Ps listen to the tape and  
chant

Do exercises in the  
workbook