

Unit 2: PERSONAL INFORMATION
Period 11: B 4 My birthday

I. Objectives: By the end of the lesson, Ss will be able to:

- Ask and answer some questions about personal information.
- Understand and answer the questions through the dialogue.

II. Language contents:

Grammar:

- What's your date of birth? = When's your birthday?
- What's your address? = Where do you live?
- How old will you be on your next birthday?

Vocabulary: nervous, worry, worried, date of birth, Don't worry, I'm sure.

III. Techniques: pair-work, role- play

IV. Teaching aids: a cassette, pictures

V. Procedures:

Teacher and sts' activities	Contents
<p><u>1. Warm up:</u></p> <p style="text-align: right;">- Two teams write 12 months in a year.</p> <p><u>2. Presentation:</u></p> <p>-T introduces the the new lesson "Today you are going to know something about Hoa. She is new in Mr Tan's class and now she has an interview with her teacher. What does Mr.Tan ask her?"</p> <p>-Maybesomequestionsare: <i>How old are your?</i> <i>Where do you live?</i> <i>What's your telephone number</i></p> <p>-T explains new vocabulary.</p> <p><u>3. Practice:</u></p> <ul style="list-style-type: none"> - Let them listen to the tape the first time. (books closed) - Let them listen to the tape the second and ask them to repeat the tape chorally. - Let them find out the sentences in which the simple future are used. - Let some students read the dialouge aloud and then roleplay it. - T. asks students to practice in pairs. - T. checks some pairs for reading before the class. 	<p><u>* Vocabulary:</u></p> <p>-date of birth -next -nervous (a) -worry (v) -worried (a) -on + date</p> <p><u>* Structure:</u></p> <p>-What's your date of birth? = When is your birthday? -What's your address? = Where do you live? - How old will you be on your next birthday?</p> <p>a. Hoa is 13 years old. b.She will be 14 on her next birthday c.Her birthday is on June eighth d.Hoa lives with her uncle and aunt. e.Hoa is worried because she</p>

<ul style="list-style-type: none"> - S ask and answer the questions - S give the answers - T corrects <p>4. <u>Production:</u></p> <ul style="list-style-type: none"> - Ss ask and answer about themselves. <p>5. <u>Homework:</u></p> <ul style="list-style-type: none"> - Copy the answers - Learn voc. - Prepare B _{6,7}. 	<p>does not have any friends. f, g, h: Student's answer</p>
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