

**Unit 2: PERSONAL INFORMATION**  
**Period 12: B 6,7 My birthday**

**I.Objectives:** By the end of the lesson, Ss will be able to:

- Ask and answer questions about birthday.
- use the simple future tense.

**II. Language contents:**

*Grammar:* Revision three forms and how to use the simple future tense.

*Vocabulary:* invite, join, party, hope

**III. Techniques:** asking and answering, gap filling

**IV. Teaching aids:** pictures, sub-board

**V. Teaching procedures:**

Teacher and sts' activities	Contents
<p><b>1. Warm up:</b></p> <ul style="list-style-type: none"> <li>- You are going to read about Lan. What's she thinking about? (a party) What is she doing now? (write invitation cards)</li> <li>- Read and find out the answers to these questions. (given on the sub-board) How old is she? Where does she live? When is her birthday?</li> </ul> <p><b>2. Presentation + Practice:</b></p> <p><b>+Activity 1: C1 Read .Then complete the card.</b></p> <ul style="list-style-type: none"> <li>- T introduces some vocabularies</li> <li>- Ask students some pre-reading questions.</li> <li>- Let students read the passage to themselves.</li> <li>- Ask students questions about Lan and her party.</li> <li>- Have them practice in pairs ask and answer about Lan.</li> <li>- Let them do more free practice about themselves.</li> </ul> <p><b>*Complete this invitation card to Lan's party.</b></p> <ul style="list-style-type: none"> <li>- Explain how to fill out an invitation card.</li> <li>- Have them read through the passage again.</li> <li>- Let them complete the card.</li> <li>- Have them cross-check their answer in pairs.</li> <li>- Ss ask and answer the questions in exercise 7</li> <li>- Ss ask and answer before the class.</li> <li>- Let them do more free practice about themselves.</li> </ul> <p><b>+Activity 2: Think and write .Imagine you will be a guest at Lan's birthdat party.</b></p>	<p><b>B6 Then complete the card.</b></p> <p><b>New words:</b></p> <ul style="list-style-type: none"> <li>- invite (v)</li> <li>- join (v)</li> <li>- party (n)</li> <li>- hope (n)</li> <li>- a party for</li> <li>- some of</li> </ul> <p><b>*Structure:</b></p> <ul style="list-style-type: none"> <li>- She will be 13 on her next birthday.</li> <li>- I hope you will come ...</li> </ul> <p><b>Key:</b></p> <p>Dear (student's name)  I am having a birthday party on  <b>Sunday, May 25.</b>  The party will be at my house at  <b>24 Ly Thuong Kiet Street</b>  from <b>5:00 to 9:00.</b>  I hope you will come and join  the fun.  Love,  <b>Lan</b></p>

\* T: Now, think and write. Imagine you will be a guest at Lan's birthday party.

\* Students make questions and answers in pairs (page 27) for 5'.

**3. Production:**

- Write an invitation card to invite one of your friends to your birthday party.

- List things in your house or in your room.

**4. Homework:**

- Write the answers.

- Prepare Unit 3: A 1 (Explain voc)

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**B7** Think and write.  
Imagine you will be a guest at Lan's birthday party.

Students' answers