

## REVISION AND CONSOLIDATION

### I. OBJECTIVES:

1. **Aims:** At the end of the lesson, Ss will be able to:
  - Consolidate home vocabulary, the simple present, simple past and simple future tense, “Enough”, write their own passage.
2. **Knowledge:**
- \* **Grammar:** the simple present, simple past, and simple future tense.
3. **Skills:** Writing and reading.

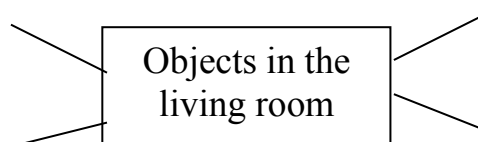
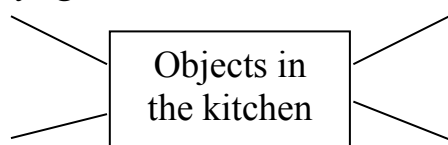
### II. PREPARATION:

1. **Teacher:** Lesson plan, Textbook, Teacher’s book
2. **Students:** Knowledge from unit 1 to 3, notebook.

### III. PROCEDURES:

#### 1. **Warmer: (5’) Network (Groupwork)**

*A refrigerator*



#### 2. **Content:**

Teacher's activities	Ss' activities
<p><b>1. Use the right form of the verbs in parentheses (16')</b></p> <p><b>*) Exercise:</b></p> <ol style="list-style-type: none"> <li>1. She often .....(wash) her face in the morning.</li> <li>2. She .....( write) a lot of books last year.</li> <li>3. We.....(not/live) in Dong Ha two years ago.</li> <li>4. I..... (not usually/listen) to music after meals.</li> <li>5. Nga .....(be) at home now. She .....(be going to) visit Ha Noi tomorrow.</li> <li>6. The earth .....(circle) around the sun.</li> </ol> <ul style="list-style-type: none"> <li>- Revises the structure and the use of the simple present, simple past and the simple future tense with <i>be going to</i>.</li> <li>- Write their structures on the board.</li> <li>- Hangs on the exercise and instructs Ss to complete them.</li> <li>- Asks them to complete it in pairs.</li> <li>- Gets feedback and asks the whole to correct.</li> <li>- Gives the correct answers.</li> </ul> <p><b>2. Use “ Enough” to combine two</b></p>	<p><b>*) Answer key:</b></p> <ul style="list-style-type: none"> <li>- Revise the meaning, use and form.</li> <li>- Copy them in their books.</li> <li>- Listen to T’s guides.</li> <li>- Share their ideas, using the suitable tense of the verbs.</li> <li>- Speak out their answers the check them with teacher</li> <li>- Copy the answers.</li> </ul>

<p><b><i>sentences into one (12')</i></b></p> <p><b>*) <u>Model:</u></b>          She is clever. She can get good marks.          → She is clever enough to get good marks</p> <ul style="list-style-type: none"> <li>- Gives the sentences and elicits the way to use Enough from Ss.</li> <li>- Gives the model and checks the meaning and structure.</li> </ul> <p><b>*) <u>Structure:</u></b>  <i>S + be + adj + enough + (for SO) + to-inf</i>  <i>S + be + enough + noun + to-inf</i></p> <ul style="list-style-type: none"> <li>- Writes the exercises on the board and asks Ss to combine them.</li> </ul> <p><b>*) <u>Exercise:</u></b>  <i>a. He is strong. He can carry the table</i>  <i>b. I have money. I can buy a lot of books</i>  <i>c. The weather is not cool. We can't go out.</i>  <i>d. It was not warm. We couldn't sit in the garden.</i></p> <ul style="list-style-type: none"> <li>- Gets feedback and invites corrections.</li> </ul> <p><b>3. <i>Write a passage to describe a room in your house (10')</i></b></p> <ul style="list-style-type: none"> <li>- Gives the task and asks Ss to do it individually.</li> <li>- Has them to share their writing in pairs.</li> <li>- Goes round to help them.</li> <li>- Collects some writings and correct before class.</li> </ul>	<ul style="list-style-type: none"> <li>- Write down.</li> <li>- Retell the knowledge.</li> <li>- Listen and write down.</li> <li>- Try to combine them into one.</li> <li>- Speak out the structure and the way to combine two sentences into one, using Enough.</li> <li>- Listen to T's guides and work individually to do it.</li> <li>- Work in pairs and correct themselves.</li> <li>- Check with teacher.</li> </ul>
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#### **IV. HOMEWORK: (2')**

- Asks Ss to revise from Unit 1 to 3 again to prepare for 45-minute test.
- + Simple present, simple past, *be going to*, modal verbs, *Enough*.
- + How to describe a person, a room.
- + Reflexive pronouns
- + Adverbs of place