

UNIT 13: FESTIVALS

Lesson 2: Speak and Listen

I. OBJECTIVES:

1. **Aim:** By the end of the lesson, ss will be able to make a dialogue to prepare for a festival.
 - Standard: Make a dialogue to prepare for a festival
 - Higher: Write a passage about the festival
- + Listen to the dialogue and fill in the blanks with the words they hear.
 - Standard: Listen and fill in the sentences and then complete the notes
 - Higher: Answer some questions about the dialogue.

2. Knowledge:

+ **Vocabulary:** pomegranate (n), peach blossom (n), dried watermelon seed (n), spring roll (n), marigold (n),

+ Structures:

- The present perfect to ask and answer about the preparations for a festi
- What sort of flowers?
- Verbs followed by an **object** and a **to-inf: need, want /Wh- + to-inf**
- She is going to show me **how to make** spring rolls

3. Skills: Speaking, Listening.

II. PREPARATION:

1. **Teacher:** Lesson plan, text book, cassette, tape.

2. Students:

+ **Vocabulary:** pomegranate (n), peach blossom (n), dried watermelon seed (n), spring roll (n), marigold (n)

III. PROCEDURE:

1. Check up: (4')

One student goes to the board to write the vocabulary of lesson 1.

2. New lesson:

Teacher's activities	Ss' activities
<u>I. Pre-speaking: (10')</u> <u>1. Vocabulary:</u> - Elicit the words first, says out then instruct Ss to read the words. - Write and check the words. + pomegranate (n) + peach blossom (n) + dried watermelon seed (n) + marigold (n) + spring roll (n) * Checking vocabulary: Slap the board	- Try to give them out and repeat chorally- individually. - Copy down and give the meaning, stress. - Play the game.

2. Ordering:

- Introduce the task and ask Ss to work in pairs to do it.
- Get feedback.
- Call on one pairs to practice the dialogue before class.
- Correct Ss' mistakes if any.

II. While-speaking: (10')

- Ask Ss to continue working in pairs to make up your own dialogue.

- Call on one pairs to practice the dialogue before class.

- Comment and correct.

III. Pre-listening: (5')

* **Structures**

- Give out structures appearing in the dialogue between Mr. and Mrs. Robinson.
- + What sort of flowers? = What kind of flowers?
- + I want you to go to the flower market for me, please?
- + But I need Liz to do a few things
- + She is going to show me how to make spring rolls
- > V followed by an **object** and a **to** + **V: need, want / Wh + to V**

III. While-listening: (7')

- Introduce the task and guide Ss to do it.
- Play the tape three times for Ss to listen.
- Get feedback.
- Play the tape again for them to check.

V. Post-listening: (7')

- Ask Ss to complete the notes.
- Play the tape again for them to check their answer.

* Answer:

- Work in pairs.

- Give answer.
- Practice before class.

- Choose one festival and make a dialogue to talk about preparations for it.

- Practice in pairs before class.

- Listen to teacher.

- Listen and write down.

- Listen to teacher.

- Listen to the tape and fill in the gaps.

- Give answer.

- Listen and check the answer.

* Answers:

a) Mr. John , flower market

b) traditional

c) dried watermelon seeds

d) make

- Work in pairs.

- Listen and check.

	<p style="text-align: center;">THINGS TO DO</p> <p>Mr. Robinson: <i>go to the flower market to buy some peach blossoms and a bunch of marigolds</i></p> <p>Liz: <i>go to the market to pick up some candies and one packet of dried watermelon seeds</i></p> <p>Mrs. Robinson: <i>go to Mrs. Nga's house to learn how to make spring rolls</i></p>		
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IV. HOMEWORK:

- Learn the vocabulary of the lesson.
- Have them to prepare Unit 13 - Lesson 3: Read.
- + Vocabulary: *decorate (v); custom (n); spread (v); design (v); throughout (prep); description (n); perform (v); poem (n); base (v) + on sth*
- + Revise *Past simple tense*