

## UNIT 14: WONDERS OF THE WORLD

### Lesson 4: Write

#### **I. OBJECTIVES:**

1. **Aim:** By the end of the lesson, ss will be able to write a letter to tell about a trip somewhere using the model letter.

- Standard: Write the letter using the model letter and the prompts.

- Higher: Ask and answer the questions about the letter.

#### **2. Knowledge:**

+ Vocabulary: Canyon (n), ranger (n), hike (n), edge (n), to form, inhabitant (n), Stone Age (n).

+ Structures: Structure of a letter

Past simple tense

“To lead someone to somewhere”

+ Pronunciation:

3. **Skills:** Reading and writing.

#### **II. PREPARATION:**

1. **Teacher:** Lesson plan, text book.

2. **Students:** Prepare the vocab at home.

#### **III. PPROCEDURE:**

##### **1. Warm up:** (5') **Guessing games**

##### **"Wonders of the world"**

- Have Ss think of one of the wonders of the world and write it on a piece of paper.

- Call on a student to the front of the class with his / her paper.

- Get the rest of the class ask him / her yes-no questions to guess the wonder.

- The student having the right guess will take the place of the last student.

##### **2. New lesson:**

Teacher's activities	Students' activities
<p><b><u>I. Pre- writing:</u></b> ( 14')</p> <p>- Introduce the topic of writing and some new words to students.</p> <p>1. <b><u>Pre – teach vocabulary:</u></b></p> <p>- Elicit the words first, says out then instruct Ss to read the words.</p> <p>- Write and check the words.</p> <p>+ canyon (n)</p> <p>+ ranger (n)</p> <p>+ hike (n)</p> <p>+ edge (n)</p>	<p>- Listen to teacher.</p> <p>- Try to give them out and repeat chorally-individually.</p> <p>- Copy down and give the meaning, stress.</p>

- + to form
- + inhabitant (n)
- + Stone Age (n)

\* **Checking vocabulary :**                      **What and where**

2. **Insertion :**                      **Complete the letter**

- Ask Ss to read the letter Tim sent to Hoa about his trip to the grand Canyon / 135
  - Tell Ss to complete the letter by inserting the letters of the missing sentences ( A , B , C and D )
  - Call on some Ss to read their completed letters in front of class.
  - Give feedback and correct
- 1. C    2. B    3. D    4. A**

**II. While - writing:** ( 18’)

- Set the scene “Imagine you have visited a place recently. Write a letter to a friend of yours and tell him / her about this place.”
- Hang the board with the outline.
- Ask Ss to write the letter in their notebooks.
- Monitor and help Ss if necessary.
- Collect some Ss’ writings to correct common mistakes.
- Give feedback.

*Dear Mai,*

I am writing this letter to you that you have just returned from a trip to Ha long Bay with my family. The sight was extremely magnificent.

It took us five or six hours by car to get there from Hanoi. We spent more than a week there.

The weather was perfect. It was sunny, cool and windy. We enjoyed walking along the seaside at night very much.

It was really interesting when we knew about the legenda of Ha Long Bay. We really want to come back there when we have time next year.

How are you getting with your study at home? Where are you going for your holiday? Let me know.

Your friend,

**Lan**

- Have some Ss read the complete letter aloud.

**III. Post - writing:** ( 6’)

**Interview**

- Play the game.
- Read the letter.
- Work individually.
- Give out their answer.
- Write down.
- Listen to teacher.
- Look at the board.
- Work individually.
- Give out their letter.
- Read the complete letter aloud.

