

# UNIT 13: FILMS AND CINEMA

## UNIT 13 – LESSON 1: A. READING

**Planning date:** March 4<sup>th</sup>

**Teaching date:** March 5<sup>th</sup>

### I. Objectives:

- 1. Education aims:** Students know more about the history of films.
- 2. Knowledge:**
  - a. General knowledge: - Knowledge about films and cinema.
  - b. Language: - The past simple tense.
  - Vocabulary concerning music: *scene, camera, character.....*
- 3. Skills:**
  - Speaking: talk in pairs and in groups.
  - Reading comprehension questions and identifying the main idea.

**II. Anticipated problems:** Knowledge and words/phrases about films and cinema.

**III. Teaching aids:** board, textbook, chalk, some pictures.

### IV. Procedures:

Teacher's activities	Students' activities
<p><b><u>1. Warm-up: (5 mins)</u></b></p> <ul style="list-style-type: none"> <li>- Show sts some pictures of famous film stars or scenes in famous films in Vietnam and in the world.</li> <li>- Ask sts to say the names of these films and film stars.</li> <li>- Get feedback and check.</li> </ul> <p><b><u>2. Before you read: (12 mins)</u></b></p> <p><i>Aims: To introduce the topic and provide sts with words/phrases about films and cinema.</i></p> <p><b>a. Answering questions:</b></p> <ul style="list-style-type: none"> <li>- Ask sts to work in pairs to ask and answer the questions in <i>Before you read</i>.</li> <li>- Go round to help if necessary.</li> <li>- Ask some sts to give answers.</li> <li>- Listen and check. Sts may give different answers.</li> </ul> <p><b>b. Vocabulary.</b></p> <ul style="list-style-type: none"> <li>- Provide sts with the new words/phrases:</li> <li>+ <i>'sequence (n):</i></li> <li>+ <i>motion (n):</i></li> <li>+ <i>movement (n):</i></li> <li>+ <i>'decade (n): 10 years</i></li> <li>+ <i>au'dience (n):</i></li> <li>+ <i>spread (v):</i></li> <li>- Read each word/phrase 3 times and ask sts to repeat it.</li> <li>- Leave sts 1 minute to self-practice.</li> <li>- Ask 4-5 sts to read all the word/phrases aloud in front of the class( 1 st/ 1 time)</li> <li>- Listen and help sts to read the words/phrases correctly.</li> </ul> <p><b><u>3. While you read: (18 min)</u></b></p> <p><i>Aims: Read for information to find the word meaning in contexts, to answer the questions and to find the best title for the passage.</i></p> <p>+ <b>Task 1: Finding the words in the passage</b></p> <ul style="list-style-type: none"> <li>- Ask sts to read the passage indepently then read the definition given in task 1 and scan the passage to find the suitable words.</li> </ul>	<ul style="list-style-type: none"> <li>- Look at the T's pictures .</li> <li>- Stand up and say aloud the names of the films and film stars.</li> <li>.....</li> <li>...</li> <li>- Work in pairs to ask and answer.</li> <li>- Give answers orally.</li> <li><i>1. I want to see a film on T.V because it is cheap and I may feel more comfortable.</i></li> <li><i>- I want to see a film at the cinema because I can see the latest film there.</i></li> <li>.....</li> <li>- Others listen</li> <li>- Listen and read after the T.</li> <li>- Write down these words into their notebooks.</li> <li>- Listen and repeat.</li> <li>- Read these words and check for their partner.</li> <li>- Read the words aloud.</li> <li>- Listen to the T.</li> <li>- Work individually.</li> </ul>

<ul style="list-style-type: none"> <li>- Tell sts to refer to Vocabulary for help and encourage them try to guess the meanings of the words in contexts of the reading.</li> <li>- Ask sts to share their answers with their partners.</li> <li>- Call on 6 sts to read their answers aloud in front of the class.</li> <li>- Get feedback and give remarks.</li> </ul> <p>+ <b>Task 2: Answering questions.</b></p> <ul style="list-style-type: none"> <li>- Ask sts to work in pairs to read the passage more carefully and find the answers to the questions given.</li> <li>- Ask sts to highlight or underline the information in the passage that helps them to find the correct answers.</li> <li>- Move round to help is necessary.</li> <li>- 6 pairs are required to give answers in front of the class.</li> <li>- Listen and help the students to give correct answers.</li> </ul> <p>+ <b>Task 3:</b></p> <ul style="list-style-type: none"> <li>- Ask sts to read the passage again individually and choose the best title for the passage.</li> <li>- Ask one or two sts to give answer and to explain why they choose A, B or C.</li> <li>- Listen and check.</li> </ul> <p><b><u>4. After you read: (9 mins)</u></b></p> <p><i>Aims: Students' summary about the history of cinema.</i></p> <ul style="list-style-type: none"> <li>- Ask sts to look at the cues given and work in groups to talk about the history of cinema basing on the cues.</li> <li>- Go round to help sts with their work.</li> <li>- Some presentatives of the groups are required to report in front of the class.</li> <li>- Listen and help sts to give correct answers.</li> </ul> <p><b><u>5. Homework: (1 min)</u></b></p> <ul style="list-style-type: none"> <li>- Write a summary of the reading text basing on what they have discussed in <i>After you read</i>.</li> </ul>	<ul style="list-style-type: none"> <li>- Report their answers one by one.</li> </ul> <ol style="list-style-type: none"> <li>1. <i>cinema</i></li> <li>2. <i>sequence</i></li> <li>3. <i>a decade</i></li> <li>4. <i>rapidly</i></li> <li>5. <i>scene</i></li> <li>6. <i>character</i></li> </ol> <ul style="list-style-type: none"> <li>- Listen to the T</li> </ul> <ul style="list-style-type: none"> <li>- Students do the work in pairs</li> <li>- Some pairs report their answers while others watch.</li> </ul> <ol style="list-style-type: none"> <li>1. <i>It began in the early 19<sup>th</sup> century.</i></li> <li>2. <i>They dicovered that when a sequence of still pictures were set in motion .....</i></li> <li>3. <i>No, they didn't.</i></li> <li>4. <i>Audiences were able to see long films in the early 1910s.</i></li> </ol> <p>.....</p> <ul style="list-style-type: none"> <li>- Self-correct the work</li> </ul> <ul style="list-style-type: none"> <li>- Read the passage again and choose the best title.</li> </ul> <p><b>Answer: B ( A brief history only)</b></p> <ul style="list-style-type: none"> <li>- Listen to their friends and the T.</li> <li>- Work in groups orally.</li> <li>- Some sts report.</li> </ul> <ul style="list-style-type: none"> <li>- Listen to the T.</li> </ul>
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