

## UNIT 6: COMPETITIONS

### PART B: SPEAKING

#### I. AIMS/OBJECTIVES OF THE LESSON

**1. Language focus:** By the end of the lesson, students will be able to:

- raise their views (like or dislike) on competitions at school
- talk about activities of a competition after observing

**2. Skills:** Speaking + Listening/Writing/Reading

**3. Attitudes:** Ss are eager to speak about competitions

#### II. PREPARATION

**1. Teacher:** - **Teaching aids:** Lesson plan, text book

- **Teaching method:** Communicative language teaching

**2. Students:** - Read Unit 6 – speaking at home

#### III. PROCEDURE:

**1. Class organization** (1 minute)

**2. Check – up** (5 minutes) - New words and summarize the text

**3. New lesson** (35 minutes)

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>1. Pre – speaking</b> <b>Task 1:</b> - Ask sts to work individually, check the type of competition they like or dislike. - Have sts compare their ideas - Give feedback	- Work individually - Compare their ideas - Note down
<b>2. While speaking</b> <b>Task 2:</b> - Call on some students to read aloud the model - Give more example A: What do you think of the English Competition? B: Oh, it's interesting. It's a good time to practise my English - Ask students to work in pairs to ask and express ideas about each type of competition, using suggestions in Task 1 - Go round the class to give help - Call on some students to ask and answer in front of the class. - Give feedback	- Read aloud the model  - Work in pairs to do the task  - Present in front of the class  - Listen
<b>3. Post – speaking</b> <b>Task 3</b> - Ask sts to work in groups, talk about a competition they have taken part in or observed, using the suggestions. - Ask some students to present their discussion in front of the class. - Give feedback	- Discuss in groups  - Report their discussion  - Listen

**4. Consolidation** (3 mins) - New words and phrases/ - Describe a competition

**5. Homework:** (1 min) - New words and phrases/ - Do the tasks again