

## UNIT 6: COMPETITIONS

### PART C: LISTENING

#### I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus:** By the end of the lesson, students will be able to:
  - know more about the history of Boston marathon, America
  - improve listening skill for main ideas and specific information by checking true and false information, answer questions...
- 2. Skills:** Listening + Speaking /Writing/Reading
- 3. Attitudes:** Ss are eager to listen about Boston Marathon

#### II. PREPARATION

- 1. Teacher:**
  - **Teaching aids:** Lesson plan, text book, radio, tape
  - **Teaching method:** Communicative language teaching
- 2. Students:** - Read Unit 6 – listening at home

#### III. PROCEDURE:

- 1. Class organization** (1 minute)
- 2. Check – up** (5 minutes) - Some Ss go to the board, describe a competition
- 3. New lesson** (35 minutes)

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>1. Pre – listening</b> <ul style="list-style-type: none"> <li>- Ask students to work in pairs, ask and answer the questions:</li> <li>1. What is the Boston marathon?</li> <li>2. Who do you think can take part in the Boston race?</li> <li>- Give feed back and introduce the topic of the lesson</li> <li>- Have students listen and repeat:</li> </ul> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div>             race athletic           </div> <div>             formally clock           </div> <div>             female association           </div> <div>             McDermott Kuscsik           </div> </div>	<ul style="list-style-type: none"> <li>- Work in pairs</li> <li>- Note down</li> <li>- Listen and repeat</li> </ul>
<b>2. While listening</b> <b><u>Task 1: T/F</u></b> <ul style="list-style-type: none"> <li>- Have students read through the questions</li> <li>- Play the tapes once or two times, have students do the task</li> <li>- Have students compare the answers with partners</li> <li>- Call on students to read aloud their answers</li> <li>- Check and give correct answers</li> </ul> <b><u>Task 2: Listen and answer the questions</u></b> <ul style="list-style-type: none"> <li>- Have students read through the questions</li> <li>- Play the tapes once or two times, have students do the task</li> <li>- Have students compare the answers with partners</li> <li>- Call on students to read aloud their answers</li> <li>- Check and give correct answers</li> </ul> <ol style="list-style-type: none"> <li>1. (He came from) New York</li> <li>2. (She became the first official female champion) in 1972.</li> <li>3. 8 (women started and finished the race in 1972)</li> <li>4. 6164 (runners joined the Boston Marathon in 1984)</li> </ol>	<ul style="list-style-type: none"> <li>- Read through the questions</li> <li>- Listen and do the task</li> <li>- Work in groups to do the task</li> <li>- Compare the answers</li> <li>- Read aloud their answers</li> <li>- Note down</li> </ul> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <span>1. T</span> <span>2. T</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <span>3. F</span> <span>4. F</span> <span>5. T</span> <span>6. F</span> </div> <ul style="list-style-type: none"> <li>- Read through the questions</li> <li>- Listen and do the task</li> <li>- Compare the answers</li> <li>- Read aloud their answers</li> <li>- Note down</li> </ul>
<b>3. Post – listening</b> <b><u>Task 3</u></b> <ul style="list-style-type: none"> <li>- Ask sts to work in groups, name some famous runners in Vietnam and say what is special about them.</li> <li>- Ask some students to present their discussion in front of the class.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss in groups</li> <li>- Report their discussion</li> <li>- Listen</li> </ul>

- Give feedback	
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**4. Consolidation** (3 mins) - New words and phrases

- Write a paragraph summarizing the history of Boston Marathon
- Describe a competition

**5. Homework:** (1 min) - New words and phrases

- Write a paragraph summarizing the history of Boston Marathon
- New words and phrases
- Do the tasks again