

UNIT 10: NATURE IN DANGER

PART B: SPEAKING

I. AIMS/OBJECTIVES OF THE LESSON

1. Language focus

- Provide Ss with words & phrases related to personal experiences
- To review past form of the verbs and lexical items for a story

2. Skills: To help learners practise speaking skill for telling personal experiences

3. Attitudes: To encourage Ss work in pairs and groups

II. PREPARATION

1. Teacher: - **Teaching aids:** - Lesson plan, text book

- **Teaching method:** Communicative language teaching

2. Students: - Read Unit 2 – speaking at home

III. PROCEDURE

1. Class organization (1 minute)

2. Check – up (5 minutes) - Some Ss go to the board to – write down new words

- talk about the girl's embarrassing experience

3. New lesson (35 minutes)

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
1. Warm up Gives some verb, asks Ss to give their past form	Do as appointed
2. Presentation and practice Task 1 Explains words and phrases Checks understanding Asks Ss to work in pairs and do task 1 Task 2 Asks Ss to do task 2 in pairs, order the conversation then practice it. Asks some pairs to present.	Work in pairs , do as appointed 1. d 2 c 3 a 4 b 5 e Do as appointed b, d, h, a, e, g, c, f.
3. Production Task 3 Asks Ss to work in pairs Gives some suggestions so that Ss can make a new dialogue	Do as appointed

4. Consolidation: (3mins) - Making dialogue based on guidelines

5. Homework: (1min) - Talk about one of your personal experiences

- Read Unit 2 Listening at home