

UNIT 10: NATURE IN DANGER

PART E: LANGUAGE FOCUS

I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus** - To help learners revise some phonetic and lexical items.
- For phonetics, that is the pronunciation of consonants /m/ /n/ and /ŋ/.
 - For grammar, that is the verb tense revision
- 2. Skills** - To help Ss develop their practice skills
- 3. Attitudes** - To encourage Ss work in pairs and groups

II. PREPARATION

- 1. Teacher:** - **Teaching aids:** Lesson plan, text book
- **Teaching method:** Communicative language teaching
- 2. Students:** - Read Unit 2 – language focus at home

III. PROCEDURE

1. **Class organization** (1 minute)
2. **Check – up** (5 minutes) - Some Ss go to the board, read out their letters
3. **New lesson** (35 minutes)

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
1. Pronunciation Reads out the two columns of words, asks Ss to listen and repeat Asks them to practice, corrects if necessary Read out each sentence in the practice, Asks Ss to listen and repeat Ask them to practise, corrects if necessary Asks Ss to give a list of words containing consonants /m, n/ and /ŋ/.	Do as appointed
2. Grammar and vocabulary Asks Ss to revise the use of present simple, past simple, past progressive and past perfect. <u>Exercise 1</u> Asks Ss to review the use of the present simple tense. Asks them do exercise 1 individually then compare the answer with their partner Checks and corrects the answer <u>Exercise 2</u> Asks them do exercise 2 individually then compare the answer with their partner Checks and corrects the answer <u>Exercise 3:</u> Asks them do exercise 3 individually then compare the answer with their partner Checks and corrects the answer	Do as appointed <div style="display: flex; justify-content: space-between;"> 1. invites 2. sets </div> <div style="display: flex; justify-content: space-between;"> 3. gets 4. waves </div> <div style="display: flex; justify-content: space-between;"> 5. promises 6. carries </div> <div style="display: flex; justify-content: space-between;"> 7. contains 8. has baked </div> <div style="display: flex; justify-content: space-between;"> 9. is shining 10. is </div> <div style="display: flex; justify-content: space-between;"> 11. are singing 12. is </div> Do as appointed <div style="display: flex; justify-content: space-between;"> 1. broke/ were playing 2. wrote/ was </div> <div style="display: flex; justify-content: space-between;"> 3. was working/ broke </div> <div style="display: flex; justify-content: space-between;"> 4. started/ were walking </div> <div style="display: flex; justify-content: space-between;"> 5. told/ were having </div> <div style="display: flex; justify-content: space-between;"> 6. didn't listen/ was thinking </div> <div style="display: flex; justify-content: space-between;"> 1. had eaten/ arrived 2. found/ ad taken </div> <div style="display: flex; justify-content: space-between;"> 3. got/ had closed 4 got/ had left </div> <div style="display: flex; justify-content: space-between;"> 5 got/ had arrived 6 paid/ had phoned </div> <div style="display: flex; justify-content: space-between;"> 7. went/ said/ hadn't arrived </div> <div style="display: flex; justify-content: space-between;"> 8. had look/ asked/ cost </div>

4. Consolidation (3mins) Infinitive with to and without to

5. Homework: (1min) - Words and phrases

- Revise the pronunciation of /m/, /n/ and /ŋ/, and the revision of verb tense.
- Prepare for 45-minute written test 1