

## UNIT 11: SOURCES OF ENERGY

### PART A: READING (P2)

#### I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus:** Words and phrases related to the topic parties
- 2. Skills:** To help Ss develop their reading skills: skimming for general ideas and scanning for specific information
- 3. Attitudes:** To encourage Ss work in pairs and groups

#### II. PREPARATION

##### 1. Teacher:

- **Teaching aids:** Lesson plan, text book, pieces of with new words
- **Teaching method:** Communicative language teaching

- 2. Students:** - Read Unit 3 – reading at home

#### III. PROCEDURE

- 1. Class organization** (1 minute)

- 2. Check – up** (5 minutes) - To revise the forms and usage of some verb tenses

- 3. New lesson** (35 minutes)

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>1. Warm up</b> Asks Ss: Have they ever attended any parties? birthday party, wedding anniversary party, class – meeting party, New Year's Eve party, Mid-Autumn party ...	Answer the question freely
<b>2. Before you read</b> Asks Ss to look at the pictures and answer the questions	Do as appointed
<b>3. While you read</b> Asks Ss to read the passage individually for the first time and pick out some new words and phrases Asks Ss to guess the meaning of the words, explains if necessary <b><u>Task 1</u></b> Ask Ss to do task 1 individually then compare the answer with their partner.	Do as appointed  1. birthday 2. both 3. both 4. wedding

<p>Checks the answer</p> <p>Explains some lexical items if necessary</p> <p><b><u>Task 2</u></b></p> <p>Ask Ss to read the passage again and do task 2 in pairs</p>	<p>5. wedding</p> <p>6. wedding</p> <p>7. birthday</p> <p>Do as appointed</p>
<p><b>4. After you read</b></p> <p>Asks Ss to work in pairs and answer the question</p>	<p>- at home: feel comfortable, a friendly and warm atmosphere but have to tidy up/ clean up the mess</p> <p>- in the restaurant: luxurious but expensive and noisy</p>

**4. Consolidation** (3 mins)

**5. Homework:** (1 min)

- New words and phrases
- Summarize the passage
- Read Unit 3 - Speaking