

## UNIT 11: SOURCES OF ENERGY

## PART D: WRITING

## I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus** - To provide Ss with new words and phrases  
- To give Ss the opportunity to master their writing a letter of invitation
- 2. Skills:** To help Ss develop their writing skills to write an invitation letter
- 3. Attitudes:** To encourage Ss work in pairs and groups

## II. PREPARATION

- 1. Teacher:** - **Teaching aids:** Lesson plan, text book  
- **Teaching method:** Communicative language teaching
- 2. Students:** - Read Unit 3– writing at home

### III. PROCEDURE

1. **Class organization** (1 minute)
2. **Check – up** (5 minutes) - Some Ss go to the board, retell Mai’s birthday party
3. **New lesson** (35 minutes)

<b>TEACHER'S ACTIVITIES</b>	<b>STUDENTS' ACTIVITIES</b>
<b>1.Warm up</b> Asks Ss to revise the form of an informal letter	Do as appointed Informal letter  Address of writer  Date of writing Dear ..., All of love/Yours/With love/Best wishes
<b>2.Presentation</b> <u><b>Task 1</b></u> Asks Ss to answer the questions  <u><b>Task 2</b></u> Asks Ss to fill missing words in the letter  Asks Ss to discuss the form of a letter of invitation.	Do as appointed 1.On occasion of birthday, wedding anniversary, on Christmas holiday, Tet holiday, housewarming and other important occasions 2. It depends. At a formal party, people have to dress formally. At an informal one, they can dress what they want. However, people are often well-dressed at parties. 3. These presents may be flowers, clothes, books, ornaments, ... Do as appointed 1. at my house                                  2. to come 3. refreshments                              4. to cook 5. winner                                        6. by Monday
<b>3.Practice and production_</b> <u><b>Task 3</b></u> Asks Ss to write the letter based on task 2 and the guidelines Exchanges the papers Asks Ss to correct their partner's paper Asks Ss to finish the writing.	Do as appointed

Check some writing if necessary.	
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**4. Consolidation** (3mins) - Write a letter of invitation

**5. Homework:** (1min) - Words and phrases

- Complete the writing at home

- Read Unit 3-Language Focus