

UNIT 11: SOURCES OF ENERGY

PART E: LANGUAGE FOCUS

I. AIMS/OBJECTIVES OF THE LESSON

1. Language focus

- To help learners revise some phonetic and lexical items.
- For phonetics, that is the pronunciation of consonants /l/ /r/ and /h/.
- For grammar, that is the distinguishing between infinitive and gerund, passive infinitive and passive gerund

2. Skills: To help Ss develop their practice skills

3. Attitudes: To encourage Ss work in pairs and groups

II. PREPARATION

1. Teacher: - **Teaching aids:** Lesson plan, text book

- **Teaching method:** Communicative language teaching

2. Students: - Read Unit 3 – language focus at home

III. PROCEDURE

1. Class organization (1 minute)

2. Check – up (5 minutes) - Some Ss go to the board, read out their letters

3. New lesson (35 minutes)

TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
1. Pronunciation Asks them to practice, corrects if necessary Reads out each sentence in the practice, Asks Ss to listen and repeat	Do as appointed Note: calm, palm wrong hour, honest
2. Grammar and vocabulary Asks Ss to revise the use of gerund and infinitive <u>Exercise 1</u> Asks them do exercise 1 individually then compare the answer with their partner Checks and corrects the answer <u>Exercise 2</u> Asks them do exercise 2 individually then compare the answer with their partner	Do as appointed 1. having 2. getting 3. to tell 4. practicing 5. to see Do as appointed 1. to be called

Checks and corrects the answer	2. to be divided 3. to be invited 4. to be met 5. to drive
<u>Exercise 3:</u> Asks them do exercise 3 individually then compare the answer with their partner Checks and corrects the answer	Do as appointed 1. to be included 2. to open 3. being concerned 4. being rescued 5. to upset

4. Consolidation (3mins) - Infinitive and Gerund

- Passive infinitive and passive gerund

5. Homework: (1min) - Infinitive and Gerund

- Passive infinitive and passive gerund

- Read Test yourself A at home