

PART B: SPEAKING

I. AIMS/OBJECTIVES OF THE LESSON

1. Language focus: By the end of the lesson, students will be able to:

- To develop their speaking skills to make conversation about their hobbies
- To master some new more words and phrases.

2. Skills: Integrated skills

3. Attitudes: Ss are encouraged to revise the lesson, work individually to finish the exercises

II. PREPARATION

1. Teacher: - **Teaching aids:** Lesson plan, text book

- **Teaching method:** Communicative language teaching

2. Students: - Read Unit 13 – HOBBIES

III. PROCEDURE:

1. Class organization (1 minute)

2. Check – up (5 minutes) - Some Ss go to the board, read out their letter

3. New lesson (35 minutes)

<i>Students' activities</i>	<i>Teacher's activities</i>
<p>1. Task 1</p> <ul style="list-style-type: none"> - Work in pairs, ask and answer the questions: + Do you like ...? + Yes/No + Why (not)? + It is interesting It has a lot of fun It helps me to relax It helps me to keep fit + It's boring It's not good for my health It's time/money/energy consuming 	<ul style="list-style-type: none"> - Asks some pairs of Ss to present
<p>2. Task 2</p> <ul style="list-style-type: none"> - Work in pairs, practise reading the dialogue, check understanding + regularly + immediately + secondhand book stall + classify categories + make it richer and richer 	<ul style="list-style-type: none"> - Calls some pairs of Ss to act out the dialogue
<p>3. Task 3</p> <ul style="list-style-type: none"> - Work in pairs, make a similar dialogue about collecting stamps + What's your hobby? + Well I like collecting stamps + Could you tell me how you collect your stamps? + well, this must be done regularly. I often buy stamps from the post office. Sometimes I ask the members of my family as well as my friends and relatives to give me some discarded stamps. I also make pen friends with people overseas + How do you organize them? + I classify them into categories: famous people, 	<ul style="list-style-type: none"> - Asks some pairs of Ss to present

landscape, animals and plants + Where do you keep your stamps? + I keep them in an album + Why do you collect them? They help me to broaden my knowledge and know more about landscape and people + What do you plan to do next? I'll continue to collect more stamps.	
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4. Consolidation (3 minutes) - Ask and answer about your hobbies

5. Homework (1 minute) - Ask and answer about your hobbies