UNIT 13: HOBBIES PART D: WRITING

I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus:
- To help students develop their writing skills for describing a collection
- To provide students with some more new words and phrases
- **2. Skills:** Integrated skills
- **3. Attitudes:** Ss are encouraged to revise the lesson, work individually to finish the exercises

II. PREPARATION

- 1. Teacher: Teaching aids: Lesson plan, text book
 - Teaching method: Communicative language teaching
- 2. Students: Read Unit 13

III. PROCEDURE:

- 1. Class organization (1 minute)
- 2. Check up (5 minutes) Some Ss go to the board, read out their letter
- 3. New lesson (35 minutes)
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Students' activities	Teacher's activities
- Read out the information, check understanding	
- Work in groups, brain storming	
Collecting books/stamps	
+ when started collecting + why to collect	
+ plan for the future + how to collect	
+ how to classify + where to	
keep	
- Work in groups, talk then write about a book/ stamp	- Asks some groups of Ss to
collection	present their ideas
In my free time, I like reading books and I have	
a collection of books	
I started collecting books when I was a 12 year	
old student	
And now I have a total of more than 200 books	
which I keep carefully in a big book shelf	A 1 11:00
I often find books in the book shops or	- Asks different groups to present
secondhand stalls whenever I find an interesting	different parts of the writing
book, I buy it immediately . Sometimes, my parents,	
relatives and friends give some books on special	
occasions Then I close if y my healts into different estagaries	
Then I classify my books into different categories	
such as books about people, landscape, animals and trees. Then I put each category in a part of my book	
shelf	- Asks some Ss to link different
I collect books because I like reading. Besides, it	parts into a complete writing
helps me to broaden my knowledge and helps me to	parts into a complete writing
know more about the world.	
In the future, I'll continue to make my collection	
richer and richer	

4. Consolidation (3 minutes) - Write description of a collection

- Words and phrases - Complete the writing

5. Homework (1 minute)