## UNIT 15: SPACE CONQUEST PART D: WRITING

## I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus:
- To help students develop their writing skills to write a description passage
- To provide students with new words and phrases as well as the opportunity to write at class
- **2. Skills:** Writing + Speaking /Listening/Reading
- **3. Attitudes:** Ss are eager to write the letter

## II. PREPARATION

- 1. Teacher: Teaching aids: Lesson plan, text book
  - Teaching method: Communicative language teaching
- 2. Students: Read Unit 15

## III. PROCEDURE:

- 1. Class organization (1 minute)
- **2.** Check up (5 minutes) Some Ss go to the board, talk about Boston Marathon
- 3. New lesson (35 minutes)

Students' activities	Teacher's activities
1. Before you read	
Task 1	
- Study task 1 and check understanding	
- Do task 1 individually then exchange their answer.	
1. Date of birth	
2. Place of birth	- Asks some students to present
3. Known as	
4. Career	
5. Quote	
Task 2	
- Read out task 2, check understanding	
- Work in groups, write the biography of Neil Armstrong	
Neil Armstrong was a famous American astronaut.	
He is well known all over the world as the first human to	
walk on the moon. Neil Armstrong was born on August	
5 <sup>th</sup> 1930 in Wapakoneta, Ohio. He had a successful career	
in space exploration.	
From 1949 to 1952, he worked as a pilot in the	
US Navy. Armstrong received his BS from Purdue	
University in 1955. Seven years later, he joined the	
NASA astronaut programme. On July 20th 1969, Neil	
Armstrong became the first human to set foot on the	
moon's surface.	
Armstrong received his MS from the	A 1 CC 4
University of Southern California in 1970. He resigned	- Asks some groups of Ss to
from NASA a year later.	present their writing
Between 1971 and 1979 he taught at the University of	
Cincinnati. In 1976, Armstrong was appointed	
vice chairman of the committee that investigated the	
space shuttle Challenger disaster.	

Armstrong is also well-known for what he said when he stepped on the moon's surface.
"That's one small step for man, one giant leap for mankind"

- **4. Consolidation: (3 mins)** Writing a biography
- 5. Homework (1 min) Each student finishes the writing at home