

## UNIT 10: ENDANGERED SPECIES

### D: WRITING

## I. AIMS/OBJECTIVES OF THE LESSON

- 1. Language focus:** - To develop writing skills: give solutions to a certain problem  
- To provide opportunity to work in groups and finish writing
- 2. Skills:** To help Ss develop their writing skills to write a passage
- 3. Attitudes:** To encourage Ss work in pairs and groups

## II. PREPARATION

- 1. Teacher:** - **Teaching aids:** Lesson plan, text book  
- **Teaching method:** Communicative language teaching
- 2. Students:** - Read Unit 10 – writing at home

### III. PROCEDURE

1. **Class organization** (1 minute)
2. **Check – up** (5 minutes) - Some Ss go to the board, talk about endangered species
3. **New lesson** (35 minutes)

STUDENTS' ACTIVITIES	TEACHER'S ACTIVITIES
<b>1. Task 1</b> - Read out the information, check understanding, order the problems according to their degree of seriousness - Work in groups, give measures to the problems - One group lists out the connectors	<b>Task 1</b> - Instructs Ss to study the problems then give solutions - Divides the class into 7 groups, each group deals with one problem
<b>2. Task 2</b> - Write the paragraph based on the information in task 1 <i>There are a number of measures that should be taken to protect endangered animals. Firstly, People do not know much about the need to protect rare and endangered animals. So we should organize different types of activities to raise people's awareness of the need to protect these animals. For example, competitions with the topic of protecting wildlife should be held on TV and radio, more information about nature should be provided. Besides, stricter laws need passing to have severe punishment as well as reward policy to protect endangered animals. In addition, we shouldn't destroy the natural habitats where these animals live. Instead of cutting down forests, we must plant more trees. We can also recycle the rubbish instead of discharging it into the environment. There should be campaigns to tell people not to use fashionable wildlife products. For people who live in or near endangered animals' habitats, the government should invest more money to encourage them to take up other jobs. Lastly, more national parks must be set up to protect wildlife.</i>	<b>Task 2</b> - Asks different groups give their parts - Asks some Ss to link different parts to make a complete writing

- 4. Consolidation** (3 minutes) - Write a paragraph - Words and phrases  
**5. Homework** (1 minute) - Complete the paragraph