

## UNIT 14: INTERNATIONAL ORGANIZATIONS

### A: READING

#### I. AIMS/OBJECTIVES OF THE LESSON

1. **Language focus:** - To provide students with some new words and expressions
2. **Skills:** To develop reading skills: skimming for general ideas, specific ones.
3. **Attitudes:** - To encourage Ss work in pairs and groups

#### II. PREPARATION

1. **Teacher:**
  - **Teaching aids:** Lesson plan, text book, new words
  - **Teaching method:** Communicative language teaching
2. **Students:** - Read Unit 14– reading at home

#### III. PROCEDURE

1. **Class organization** (1 minute)
2. **Check – up** (5 minutes) - Some students revise the use of modal verbs
3. **New lesson** (35 minutes)

<i>Students' activities</i>	<i>Teacher's activities</i>
<b>1. Before you read</b> - Read out the words and phrases then check their meanings - Work in groups, find out the name of some international organizations + UN: The united nations + UNICEF: The united nations children's fund WHO: World Health Organization WWF: World Wildlife Fund The red cross society	<b>Before you read</b> - Instructs Ss to read the words and phrases in the glossary  - Introduces some new words and phrases
<b>2. While you read</b> - Listen to the tape and read the passage for the first time <b>Task 1</b> - Work individually skim the passage, finish task 1 then compare the answer with their partners: 1. dedicated                      2. appealed                      3. initiated 4. appalled                        5. resulted	<b>While you read</b> - Plays the tape, asks Ss to listen to the tape while reading  - Asks Ss to read out the words  - Calls some of the Ss to do task 1

4. **Consolidation** (3 minutes)                      - Words and phrases
5. **Homework** (1 minute)                        - Words and phrases