

## UNIT 15: WOMEN IN SOCIETY

### LESSON 4: D. WRITING

#### I. Objectives:

**1. Education aims:** Students write a report.

**2. Knowledge:**

- a. General knowledge: Writing a report on the economic development.
- b. Language: + The tenses.  
+ Connectors (time expressions)

**3. Skills:** Writing a report.

#### II. Anticipated problems:

- + Problems: New words and the structure.
- + Solutions: Explain these words/ structures in advance.

**III. Teaching aids:** A picture, board, chalk, textbook.

#### IV. Procedures:

Teacher's activities	Students' activities
<p><b>1. Warm- up:</b> (5 mins) Free talk about the changes in one's home village during the renovation process.</p> <p><b>2. Before you write:</b> (15 mins) - Explain as clearly as possible the requirements "The table below presents the results the Government.....". - Give clear task to students. + <b>Task 1:</b> - Ask students to look at Task 1. - In pairs, ask students to ask and answer the questions. - Move around to give help. - Check and give remarks.</p> <p><b>3. While you write:</b> (15 mins) + <b>Task 2:</b> - Explain the requirements: Writing a report + The economic situation of Tango before 1980. + The measures taken by the Government and the people of Tango overcome the problems. + The achievement ( as presented in the table) they have made as a result of the reform. - Ask students to work in groups to write report. - Walk round to give help if necessary.</p> <p><b>4. After you write:</b> (9 mins) - Ask some groups to represent their work, ask other to give remark. - Choose some good writing to read in class and give remark.</p> <p><b>5. Homework</b> (1 min) Rewrite the task at home.</p>	<p><b>Warm- up</b> Do as required. Exchange the ideas with others.</p> <p><b>Before you write</b> - Listen to the teacher. - Get the task. - Work in pairs to do the task. <i>S1: What was the economic situation in Tango before 1980?</i> <i>S2: It was really bad. The country was under-developed.</i> <i>S1: What can you say about the economic situation in Tango from 1980 to 200?</i> <i>S2: Many positive changes has made. The economic situation in 2000 is much better than the one in 1980.</i> <i>S1: What do you think the ....?</i> <i>S: They have taken positive measures....</i> - Listen to the teacher to correct oneself. - Work in groups to do the task. <i>The Government and the people of Tango started their overall economic reform in the mid 1970s. Before that time the economy of the country was in ruins..... . The Government of Tango has taken a lot of measures in order to promote the national economy such as..... . Despite all difficulties, the people of Tango ..... . After all, they have received greater and greater achievements....</i> - Compare the result to the other groups. - Listen to the teacher's explanations. - Exchange the writing to other groups to check and give remarks. - Represent the task on board if being asked. - Read the writing to get others' remarks.</p>

	- Do as the teacher asked.
--	----------------------------