

Bài tập tiếng Anh lớp 6 Chương trình mới Unit 3: My Friend

Bài tập tiếng Anh lớp 6 Chương trình mới Unit 3: My Friend sẽ mang đến cho quý thầy cô giáo và các em học sinh các tài liệu hay, chất lượng phục vụ việc dạy và học môn Tiếng Anh. Tham khảo Bài tập tiếng Anh lớp 6 Chương trình mới Unit 3, các em học sinh sẽ nắm vững hơn các kiến thức về từ vựng và ngữ pháp đã được học trong Unit 3 tiếng Anh lớp 6 thông qua các bài tập Tiếng Anh lớp 6.

Unit

3

MY FRIENDS

A

PHONETICS

1 What can you see? Label the pictures (They all begin with *p* or *b*) then read the words aloud.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

2 Practise these tongue twisters.

Picky people pick Peter Pan Peanut Butter.

Peter Pan Peanut Butter is the peanut butter picky people pick.

The big black bug bit the big black bear, but the big black bear bit the big black bug back!

Black background, brown background.

Plain bun, plum bun, bun without plum.

B

VOCABULARY & GRAMMAR

1 Complete this chart with the words in the box.

has		is
Describing Parts of the Body	Parts of the Body	Describing the Person
long	hair	strong

arms big legs
long shoulders small
hands eyes fast
short cute strong
weak smart feet
ears tall hair
head slim sporty

2 Read the definition and write the words.

1. This person gives a lot of attention to what he/she is doing so that he/she does not have an accident, make a mistake, or damage something. *careful* _____
2. This person has original and unusual ideas. *c* _____
3. This person is always doing a lot of work. *h* _____
4. This person is not angry if he/she has to wait. *p* _____
5. This person likes sports and doing sports. *s* _____
6. This person likes talking very much. *t* _____

3 Complete the following sentences with the adjectives in 2.

1. She was always *hard-working* at school. She spent most of the time studying.
2. That's a _____ designer. She has a lot of new ideas.
3. Peter is so _____. He often checks his writing twice before giving it to the teacher.
4. Thu likes baseball, football, and volleyball. He's so _____!
5. She told me she would come so be _____ and let's wait for her.
6. Nhung is quiet, but sometimes she becomes _____, especially if she's on the phone with her close friends.

4 Look at the chart in 1. Complete the following sentences about these characters from tales and legends. (is/isn't/are/aren't/has)

1. Tam (a) _____ beautiful. She (b) _____ long hair. She (c) _____ kind and gentle.
Cam (d) _____ kind. She always wants to make Tam unhappy.
2. Truong Chi (a) _____ handsome, but he (b) _____ artistic.

5 Decide if the present continuous expresses (a) an activity happening now or (b) a planned future arrangement.

1. What time are your friends coming for the party tonight?
2. Could you call back? She's taking her dog out for a walk.
3. Where's Mai? - She's helping Mum in the kitchen.
4. What are you doing after school?
5. Listen! Someone is knocking at the door.
6. We are going to the zoo this weekend. Would you like to join us?

a	b

6 Use these words to write sentences. Use the present continuous. How do you know they express future plans or arrangements?

1. Our grandparents – visit – next month.

2. Thu – not – come – party – on Wednesday.

3. My sister – get married – this December.

4. Sorry, I can't stay after school today; I – play – football with Phong.

5. My mother – go – the dentist – tomorrow.

C

SPEAKING

1 Polite Requests and Suggestions

What do you say if you want someone to help you

1. pass the pencil?
2. open the window?
3. turn on the computer?
4. clean the board?

What do you say if you want to invite someone to

5. have some popcorn?
6. watch a cartoon?
7. play football in the park?
8. come to my party next week?



2 Write the name of one of your friends or family members. Describe him/her. Say why he/she is special to you.



3 Answer these questions.

1. What are you doing after this lesson?
2. Where are you going after school today?
3. Are you watching TV tonight? If yes, what are you watching? If no, what are you doing?
4. What are you doing tomorrow?
5. Are you playing football with your friends this weekend? If Yes, where are you playing football? If No, what are you doing?

D

READING

1 Read the interview between 4Teen magazine reporter and Miss Hong, a teacher, about being a good friend. Then complete this sentence.

A good friend is _____.

Reporter: So, Miss Hong, what are the qualities of a good friend do you think?

Miss Hong: I think good friends are reliable. They never lie to you. They always listen to you. And they help you. They're always there when you need them, in good or bad times.

Reporter: But do we have to be similar?

- Miss Hong:** Not necessarily. It's best if friends have similar interests, you know, like listening to pop music or playing basketball, but we also respect the differences in others.
- Reporter:** Definitely. By the way, what do you often do with your friends?
- Miss Hong:** Oh ... we do lots of things, like biking, swimming, ... and of course shopping!



2 What does she think a good friend should do? Circle the best answers.

1. A good friend listens to you.
2. A good friend sometimes lies to you.
3. A good friend helps you.
4. A good friend always likes the same things as you.
5. A good friend shares happy and sad times with you.

3 Do you agree with Miss Hong? What do you think a good friend should do?

E

WRITING

1 Phuc is writing his entry to "Your best friend" competition. Read his entry. Then decide if the statements are True (T) or False (F).

(a) This writing is about my best friend, Mai. We go to the same school and we've been together for three years. (b) Mai is very pretty. She has short black hair and big brown eyes. She is clever and hard-working but she is also very funny. She makes jokes and we all laugh. She loves reading and writing short poems. (c) I like being with her. We often do our homework together and she helps me a lot. I also like her because she knows a lot about astronomy and we can chat about it for hours. At the moment we're making a Space minibook. We're doing a lot of searching on the Internet. (d) This Saturday we're going to the National Museum to take some photos for our project. Then we're watching a new film on the Disney channel together. It's going to be fun!

Writing Competition
YOUR BEST FRIEND

Write 70 words about your best friend and win fantastic prizes!

2 Put the parts (a, b, c, d) of the writing under the appropriate heading (Beginning, Middle, End) of the writing.

Beginning **Middle** **End**

3 Now write your own entry for the competition. Use the ideas above.

This writing is about my best friend

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