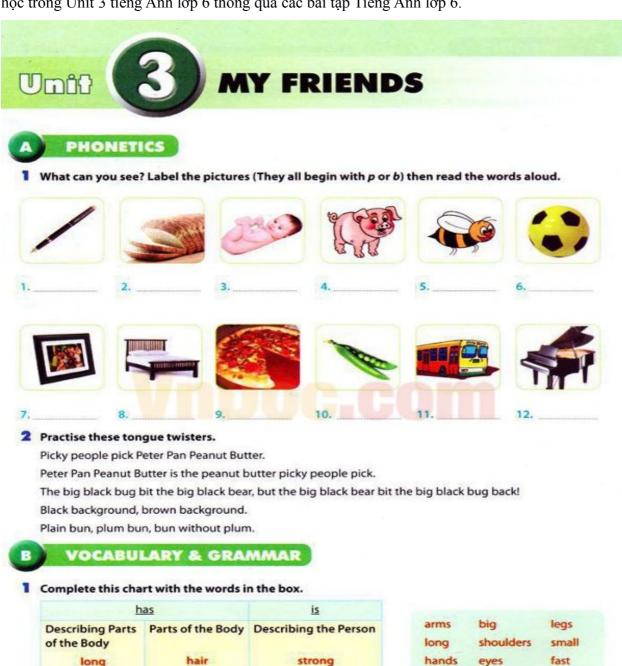
VnDoc - Tải tài liệu, văn bản pháp luật, biểu mẫu miễn phí Bài tập tiếng Anh lớp 6 Chương trình mới Unit 3: My Friend

Bài tập tiếng Anh lớp 6 Chương trình mới Unit 3: My Friend sẽ mang đến cho quý thầy cô giáo và các em học sinh các tài liệu hay, chất lượng phục vụ việc dạy và học môn Tiếng Anh. Tham khảo Bài tập tiếng Anh lớp 6 Chương trình mới Unit 3, các em học sinh sẽ nắm vững hơn các kiến thức về từ vựng và ngữ pháp đã được học trong Unit 3 tiếng Anh lớp 6 thông qua các bài tập Tiếng Anh lớp 6.



cute

tall

slim

smart

strong

feet

hair

sporty

short

weak

ears

head

<u>h</u>	<u>as</u>	<u>is</u>
Describing Parts of the Body	Parts of the Body	Describing the Person
long	hair	strong

VnDoc - Tải tài liệu, văn bản pháp luật, biểu mẫu miễn phí

	2 Read the definition and write the words.	
	1. This person gives a lot of attention to what he/she is doing	so that he/she does not
	have an accident, make a mistake, or damage something.	careful
	2. This person has original and unusual ideas.	c
	3. This person is always doing a lot of work.	h
	4. This person is not angry if he/she has to wait.	p
	5. This person likes sports and doing sports.	s
	6. This person likes talking very much.	t
	3 Complete the following sentences with the adjectives in	n 2.
	 She was always hard-working at school. She spent most of t 	the time studying.
	That's a designer. She has a lot of new ideas.	
	3. Peter is so	before giving it to the teacher.
	4. Thu likes baseball, football, and volleyball. He's so	1
	5. She told me she would come so be and let's	wait for her.
	6. Nhung is quiet, but sometimes she becomes	, especially if she's on the phone with her
	close friends.	
	4 Look at the chart in 1. Complete the following senter legends. (is/isn't/are/aren't/has)	nces about these characters from tales an
	1. Tam (a) beautiful. She (b) long hair. She ((c) kind and gentle.
	Cam (d) kind. She always wants to make Tam unha	арру.
	Truong Chi (a) handsome, but he (b) arti	stic.
	2. Having chi (a) Hariasame, bat he (a)	
	5 Decide if the present continuous expresses (a) an activity happening now or (b) a planned future arrangement.	
	nappening now or (o) a planned ratale arrangement.	a b
	What time are your friends coming for the party tonight?	
	Could you call back? She's taking her dog out for a walk.	
	3. Where's Mai? - She's helping Mum in the kitchen.	
	4. What are you doing after school?	
	5. Listen! Someone is knocking at the door.	
	6. We are going to the zoo this weekend. Would you like to join us?	
-	Use these words to write sentences. Use the present continuous How do you know they express future plans or arrangements?	s.
	Our grandparents – visit – next month.	
	2. Thu – not – come – party – on Wednesday.	
	3. My sister – get married – this December.	
	4. Sorry, I can't stay after school today; I – play – football with Phong.	
	5. My mother – go – the dentist – tomorrow.	

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Polite Requests and Suggestions

What do you say if you want someone to help you

- 1. pass the pencil?
- open the window?
- 3. turn on the computer?
- 4. clean the board?

What do you say if you want to invite someone to

- 5. have some popcorn?
- 6. watch a cartoon?
- 7. play football in the park?
- 8. come to my party next week?



Write the name of one of your friends or family members. Describe him/her. Say why he/she is special to you.



3 Answer these questions.

- 1. What are you doing after this lesson?
- Where are you going after school today?
- 3. Are you watching TV tonight? If yes, what are you watching? If no, what are you doing?
- 4. What are you doing tomorrow?
- 5. Are you playing football with your friends this weekend? If Yes, where are you playing football? If No, what are you doing?

READING

Read the interview between 4Teen magazine reporter and Miss Hong, a teacher, about being a good friend. Then complete this sentence.

A good friend is

So, Miss Hong, what are the qualities of a good friend do you think?

Miss Hong: I think good friends are reliable. They never lie to you. They always listen to you. And they

help you. They're always there when you need them, in good or bad times.

But do we have to be similar? Reporter:

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Miss Hong: Not necessarily. It's best if friends have similar interests, you

know, like listening to pop music or playing basketball, but we

also respect the differences in others.

Reporter: Definitely. By the way, what do you often do with your friends?

Miss Hong: Oh ... we do lots of things, like biking, swimming, ... and

of course shopping!

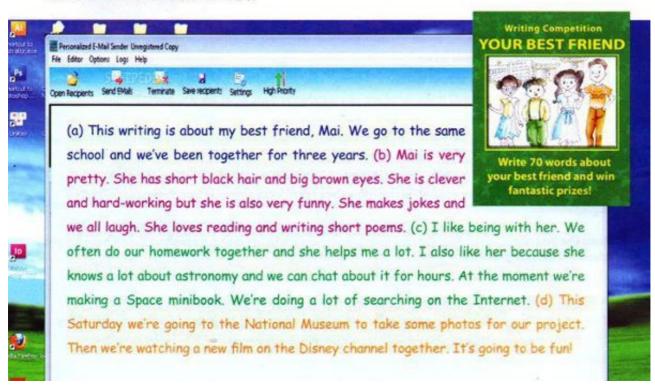


What does she think a good friend should do? Circle the best answers.

- A good friend listens to you.
- 2. A good friend sometimes lies to you.
- A good friend helps you.
- A good friend always likes the same things as you.
- A good friend shares happy and sad times with you.
- 3 Do you agree with Miss Hong? What do you think a good friend should do?

WRITING

1 Phuc is writing his entry to "Your best friend" competition. Read his entry. Then decide if the statements are True (T) or False (F).



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1.	Phuc and Mai are stud	lying in the same school			
		aying in the sume senson			
2.	Mai has long black ha	ir and big eyes.			
3.	She is clever, hard-wo	rking, and funny.			
4.	She likes writing shor	t stories.			
5.	Phuc and Mai are make	king a minibook on geogr	aphy now.		
6.	They search for inform	nation in library books.			
7.	They are going to the	museum to take photos f	or their project.		
8.	After that they will go	to the cinema together.			
2	Put the parts (a, b, c, d) of the writing under the appropriate heading (Beginning, Middle, End) of writing.				
	Beginning	Middle	End		
3	Now write your own	entry for the competition	on. Use the ideas above		
	now write your own	entry for the competition	in ose the lucus above		
	This writing is about m	y best friend			